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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| ADVANCED ENGLISH I  | AFE 121 | 1 | 2 + 2 | 3 | 4 |

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| **Prerequisites** |  -------------- |

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| **Language of Instruction** | English |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Güniz Galay |
| **Instructors** |  Full Time and Part Time Instructors |
| **Assistants** | - |
| **Goals** | Students will be equipped with the facility and skills necessary in expressing themselves in oral and written form. |
| **Content** | AFE 121 Advanced English (I) course has been designed to help students understand the main ideas of both concrete and abstract topics, including discussions in their fields of study. It also aims to help students interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. On this basis, this learner-centered and integrated skills course aims to consolidate students’ fundamental skills in reading, writing, speaking and listening. To this end, students are provided with guidance on how to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.  |

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| **Learning Outcomes** | **Program Learning outcomes** | **Teaching Methods** | **Assessment Methods** |
| Reads and understands academic texts  | 3,4,6,8 | 1,2,3 | A |
| Guessing the meaning of new vocabulary | 2,3,4,6,10 | 1 | A |
| Summarizes, paraphrases and quotes by using in-text citations | 3,7 | 1 | A |
| Presents a topic or a text orally | 1 | 1,2,3, | A |
| Learns basics of writing a formal e-mail | 9 | 1,2 | A |
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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion |
| **Assessment Methods:**  | A: Testing B: Practice C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | * Introduction to the course
* Orientation of policies and class requirements
* Syllabus will be distributed
* **UNIT 1 : Communication – Pages 6, 7, 8**
 | New language Leader Upper- Intermediate |
| 2 | **UNIT 1: Communication – Pages 9, 10, 11, 12, 13** | New language Leader Upper- Intermediate |
| 3 | **UNIT 1 : Communication – Pages 14, 15****WRITING ASSIGNMENT : Page 15 – 15c****MyEnglishLab : UNIT 1****UNIT 2 : Environment – Pages 16, 17, 18, 19** | New language Leader Upper- Intermediate |
| 4 | **UNIT 2 : Environment – Pages 20, 21, 22, 23, 24, 25** **WRITING ASSIGNMENT : Page 25 – 10d****MyEnglishLab : UNIT 2** | New language Leader Upper- Intermediate |
| 5 | **UNIT 3 : Sport – Pages 26, 27, 28, 29, 30**  | New language Leader Upper- Intermediate |
| 6 |  **UNIT 3 : Sport – Pages 31, 32, 33, 34, 35** **WRITING ASSIGNMENT : Page 35 – 11b** **MyEnglishLab : UNIT 3** | New language Leader Upper- Intermediate |
| 7 | **UNIT 4 : Medicine – Pages 36, 37, 38, 39, 40** | Handouts |
| 8 | Revision for the Mid-Term Exam  | New language Leader Upper- Intermediate |
| 9 | **UNIT 4 : Medicine – Pages 41, 42, 43, 44, 45****WRITING ASSIGNMENT : Page 45 - 13** **MyEnglishLab : UNIT 4** | New language Leader Upper- Intermediate |
| 10 | **UNIT 5: Transport – Pages 46, 47, 48, 49** | The Compass-1 |
| 11 | **UNIT 5: Transport – Pages 50, 51, 52, 53** **NO WRITING ASSIGNMENT** **MyEnglishLab : UNIT 5** | New language Leader Upper- Intermediate |
| 12 | **UNIT 6 : Literature and Film – Pages 56, 57, 58, 59, 60** | New language Leader Upper- Intermediate |
| 13 | **UNIT 6 : Literature and Film – Pages 61, 62, 63, 64, 65** **WRITING : Page 65 – 14** **MyEnglishLab : UNIT 6** | New language Leader Upper- Intermediate |
| 14 | Revision for the Final Exam | Handouts |
| 15 | Revision for the Final Exam | Handouts |

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| **RECOMMENDED SOURCES** |
| **Textbook** | New Language Leader Upper-Intermediate Pearson Education Ltd. |
| **Additional Resources** | MyEnglishLab |

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| **MATERIAL SHARING** |
| **Documents** | Course book, MyEnglishLab |
| **Assignments** | Writing: questionnaires, a for and against essay, a report, describing information in a table, an online reviewMyEnglishLab : Reading, Writing, Speaking, Listening and Grammar Tasks |
| **Exams** | Mid-term exam, Final exam |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-term  | 1 | 30 |
| Tasks on the digital platform | 6 | 10 |
| In-class participation  | 1 | 20 |
| **Total** |   | **60** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  1 | 40 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 60 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | To provide students with basic presentation skills |  |  |  | x |  |  |
| 2 | To instruct students to summarize a text |  |  |  |  | x |  |
| 3 | To teach students how to paraphrase a text |  |  |  |  | x |  |
| 4 | To teach students how to make quotations |  |  |  |  | x |  |
| 5 | To synthesize outside information |  |  |  | x |  |  |
| 6 | To use in-text citations and writing references list |  |  |  |  | x |  |
| 7 | To teach techniques for avoiding plagiarism |  |  |  | x |  |  |
| 8 | To present basics of writing a formal e-mail |  |  |  |  | x |  |
| 9 | To provide necessary skills to guess the meaning of new vocabulary |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Excluding the exam week) | 15 | 4 | 60 |
| Hours for off-the-classroom study (Pre-study, practice) | 15 | 3 | 45 |
| Midterm | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
|  |  |  |  |
| **Total Work Load** |  |  | 109 |
| **Total Work Load / 25 (h)** |   |   | 4,36 |
| **ECTS Credit of the Course** |   |   | 4 |