

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
French III	AFFA 201	1	3+0	3	3

<b>Prerequisites</b>	AFFA 102
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<b>Language of Instruction</b>	French
<b>Course Level</b>	Bachelor's Degree (First Cycle Programmes)
<b>Course Type</b>	Elective
<b>Course Coordinator</b>	Zehra Gürsoy
<b>Instructors</b>	Zehra Gürsoy
<b>Assistants</b>	-
<b>Goals</b>	According to the Common European Union Framework of Reference for Language, in this course which constitutes the final step of A1 level and beginning of A2level, the objective of this course is to have the student acquire the skills to express himself (in writing/orally) and understand others (in writing/orally) as may be required in daily situations.
<b>Content</b>	To have the students acquire the four language skills related to weather, talking about the future, comparing individuals and objects.

Learning Outcomes		Teaching Methods	Assessment Methods
Can give/get information about something.	1,2,3,4,5	1,2,3	A,C
Can make suggestions, express his opinion/can understand (others making suggestions, expressing theirs).	1,2,3,4,5	1,2,3	A,C
Can make plans for the future.	1,2,3,4,5	1,2,3	A,C
Can express his wishes and thoughts / can understand (others express theirs).	1,2,3,4,5	1,2,3	A,C
Can talk about the weather/can understand (others express theirs)	1,2,3,4,5	1,2,3	A,C
Can make comparisons on a variety of subjects/ can understand (others making comparisons on variety of subjects)	1,2,3,4,5	1,2,3	A,C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study
<b>Assessment Methods:</b>	A: Testing, C: Homework

COURSE CONTENT		
Week	Topics	Study Materials
1	General review	exercises
2	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson13:Qu'est-ce qu'on leur offre?</b> * to choose presents * to request a recommendations * words related to gifts, tastes	vocabulary
3	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson13:Qu'est-ce qu'on leur offre?</b> * pronom COI * adjectifs possessifs 3 * negative questions	
4	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson14: On solde!</b> * to purchase clothes * to say waist and shoe size * to suggest /to acquire	
5	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson14: On solde!</b> * adjectifs démonstratifs ( demonstratives adjectives) * comparatif 1(comparison) * moi aussi / moi non plus * negative case of imperative mood	exercises
6	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson15: Découvrir Paris en bus avec l'Open Tour</b> * to receive a suggestion, to state a point of view * impératif + pronom / imperative mood + pronoun	
7	<b>General review</b> / Mid-term exams	exercises
8	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson15: Découvrir Paris en bus avec l'Open Tour</b> * "pronominal" verbs * où et quand * "tout" adjective	
9	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson16: Si vous gagnez, vous ferez quoi?</b> * to make plans, to express wishes and intention.	
10	<b>Unite IV: Demander et exprimer un avis</b> <b>Lesson 16: Si vous gagnez, vous ferez quoi?</b> * futur simple / future tense * to make an assumption / si	exercises

	* superlatifs	
	<b>Unite I: Faire des comparaisons</b>	
11	<b>Lesson 17: Parasol ou parapluie?</b> * to talk about the climates * to compare climates	
	<b>Unite I: Faire des comparaisons</b>	
12	<b>Lesson 17: Parasol ou parapluie?</b> * futur simple / futur proche (future/ near future tenses) * to compare climates 2	
	<b>Unite I: Faire des comparaisons</b>	
13	<b>Lesson 18: Quand il est midi à Paris</b> * talking about time * to compare climates	
	<b>Unite I: Faire des comparaisons</b>	
14	<b>Lesson 18: Quand il est midi à Paris</b> * the "on" pronoun * être en train de.. * venir de + infinitive	exercises
15	<b>General review</b> / oral exams	exercises
16	Final exam	

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	* Festival I / S.Poisson-Quinton , M. Mahéo-Le coadic , A. Vergne-Sirieys * Festival I / S.Poisson-Quinton , M. Mahéo-Le coadic , A. Vergne-Sirieys
<b>Additional Resources</b>	* Grammaire 450 nouveaux exercices- Niveau débutant/E. Sirejols, D. Renaud/ Clé International * Vocabulaire Progressif du français Niveau débutant/Anne Goliot-Lété, Claire Miquel Clé International

<b>MATERIAL SHARING</b>	
<b>Documents</b>	Film, exercise
<b>Assignments</b>	composition
<b>Exams</b>	

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>NUMBER</b>	<b>PERCENTAGE</b>
Mid-terms	1	35
Assignment	1	20
<b>Total</b>		<b>55</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		45
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		55
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Can express himself verbally in French.			X		
2	Can express himself in writing in French.			X		
3	Can understand spoken French.				X	
4	Can understand written French.				X	
5	Can do translation in French.		X			

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	15	3	45
Hours for off-the-classroom study (Pre-study, practice)	15	2	30
Mid-terms	1	1	1
Homework	1	1	1
Final examination	1	1	1
<b>Total Work Load</b>			<b>78</b>
<b>Total Work Load / 25 (h)</b>			<b>3,12</b>
<b>ECTS Credit of the Course</b>			<b>3</b>