

## Gender Data of New Students 2022 Registrations

Total Number of New Students: 3,412


## Gender Data of New Students

## Educational Status of Parents

There are 1255 students who are first-generation university students.

The ratio of students, both male and female, whose parents are not university graduates to newly enrolled students is


$\square$

WOMEN 1,917

- Parent Without Degree 703


## Gender Ratio of First-Generation Students

Total Number of New Students: 1,271



# Gender Data of All <br> Undergraduate Students 

Total Number of Students: 14,666



## Gender Ratio of Students with Disabilities

We have 24 disabled students.
14 of them are women and 10 of them are men

## of the students with disabilities in the University are men


of the students with disabilities in the
University are women

## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Dentistry



## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Pharmacy



## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Arts and Sciences


## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Law



## Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Economy and Administrative Sciences

Economics (UOLP
University)
Business Administration Informatics Business AdministrationBusiness Administration (UOLP .
Carolina Wilmington University) (French)
$15 c$
(English)
Internationales Management (Ge)

Internationales Management (German) (UOLP University


## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Engineering


## Gender Distribution of Undergraduate Students in Faculties and Schools

Faculty of Medicine


## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools



## Gender Distribution of Undergraduate Students in Faculties and Schools

## School of Applied Sciences

## Results of Student Course Evaluation Surveys

## Average Score out of 5.00



## Student Evaluation Survey

## Questions

| QUESTION NUMBER | QUESTIONS |
| :---: | :---: |
| Q1 | What Grade Do You Expect To Get From This Course? ( $\mathrm{AA}-\mathrm{BA}(5), \mathrm{BB}-\mathrm{CB}(4), \mathrm{CC}(3), \mathrm{DC}-\mathrm{DD}(2), \mathrm{F} / \mathrm{FA}(1)$ |
| Q2 | During the semster, how much of the lectures did you attend? ( $80-100 \%$ (5), 60-80\% (4), 40-60\% (3), 20-40\% (2), Less than 20\%'(1) |
| Q3 | In what range is your current GPA? <br> (4.00-3.50 (5), 3.49-3.00 (4), 2.99-2.00 (3), 1.99-1.00 (2), under 1 (1)) |
| Q4 | How many hours per week did you set aside for this course during the semester? (Less than an hour (1), $1-3$ hours (2), $4-6$ hours (3), 7-9 hours (4), More than 10 hours (5)) |
| Q5 | How do you rate of the difficulty of this class? <br> (Very easy (1), Easy (2), Average (3), Difficult (4), Very Difficult (5)) |
| Q6 | The syllabus was shared. |
| Q7 | Teaching materials (books, lecture notes, supplementary resources, etc.) given/recommended for the course were sufficient. |
| Q8 | I could easily access lecture notes/books/materials and other resources when needed. |
| Q9 | Necessary and suitable environments (Laboratory / Workshop / etc.) for the lesson have been used sufficiently. |
| Q10 | The lecturer made the lecture interesting with the teaching methods (presentation, discussion, group work, etc.) he/she used. |
| Q11 | The lecturer encouraged thinking, asking questions and discussion. |
| Q12 | Exams/assignments are in line with the content and objectives of the course. |
| Q13 | The course was taught in a clear and understandable way. |
| Q14 | Adequate and timely feedback was given on my assignments, studies, exams and absence throughout the term. |
| Q15 | The lecturer used the lecture time effectively and efficiently. |
| O16 | Assignments and exams were evaluated fairly. |
| Q17 | Throughout the semester, the course was taught in accordance with the syllabus. |
| O18 | The technologies required for the course (projection, whiteboard, related resources, etc.) were used efficiently. |

## Student Evaluation Survey Questions

| QUESTION <br> NUMBER | QUESTIONS |
| :---: | :--- |
| Q19 | The lecturer is a master of his/her subject area. |
| Q20 | The lecturer comes to the lecture prepared. |
| Q21 | Coursework and teaching materials (books, lecture notes, etc.) were provided in English. |
| Q22 | The lecturer followed an attitude open to criticism and improvement. |
| Q23 | Any changes to the course (time, content, homework, etc.) were announced to the student in <br> advance. |
| Q24 | I was able to reach the lecturer outside of the classroom (during office hours). |
| Q25 | This course has contributed enough to my professional skills and/or field of knowledge. |
| Q26 | I would recommend this course to other friends who want to take this course. |

## Gender Distribution of Graduate Students in Graduate Schools

Grad. School of Atatürk Principles and Revolution History


## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Natural and Applied Sciences

Electrical and Electronics Engineering (Master's
Industrial and Systems Engineering (Doctorate) Industrial and Systems Engineering Physics (Doctorate)Thesis)
Civil Engineering (Master's - Thesis) Urban Design Thesis)
(Master's - Che Chemical Engineering (Master's - Thesis) -
$\qquad$ (Master's Chemica Chemical Engineer O
$\square$ MEN WOMEN $\square$ TOTAL

## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Natural and Applied Sciences

Mechanical Engineering (Master's - Thesis)
Engineering Materials and Nanotechnology Eng (Doctorate) Materials and Nanotechnology Engine rs - Thesis)
(Master's Engineering Materials and Nanotechno
Non Thesis) (Master's - Non Thesis) Mathematics (Master's - Thesis)Architecture (Master's - Thesis) Architecture (Master's - Non Thesis)Design and Innovation for Sustainable Food
Systems (Master's - Non Data Science (Master's
Data Science (Master's - Non Thesis)
Systems Engineering (Doctorate) Systems (Masters (Master's - Thesis)Data ${ }^{2}$ Thesis)Data Science (Masters 0


30

## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences

Health Management
(Master's - Thesis)
Oral and Maxillofacial Radiology (Doctorate) Nutrition and Dietetics (Master's - Thesis) Pediatrics Dentistry (Doctorate)-

Pharmaceutical Chemistry (Master's - Thess) Pharmacentical Toxicology (Thesis)Pharmaceutical Toxicology Master's -

- Non Pharmaceutical Toxicology (Masters) - Thesis)Thesis)

Phytotherapy
(Master's - Thesis)-

MEN WOMEN
-TOTAL

## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences

Public Health (Master's - Non Thesis)-

Histology and Embryology (Master's - Thesis)
Technologies (Master's - Non Thesis) Occupational Safety and Health (Master's 0


## Gender Distribution of Graduate Students in Graduate Schools

Graduate School of Health Sciences

Clinical Pharmacy (Master's - Non Thesis)-




## Gender Distribution of Graduate Students in Graduate Schools

Graduate School of Health Sciences


## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences



Financal Economics (TR) (Master's - Thesis) Financal Economics (EN) (Master's - Non Thesis)Financal Economics (EN) (Master's - Non Gastronomy and Culinary Culture (Master's - Non Thesis)

Graphic Design (SY)-
Visual Communication Design Graphic Design (SY


## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences

Graphic Design (Master's - Thesis)-
Public Relations and Publicity (Master's - Non Thesis)-

English Language and Literature (Master's - Thesis)-

Business Administration (Master's - Thesi)-


## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences

Clinical Psychology

- Non Thesis)


## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences

Thesis)
Radio, Television and Cinema (Master's

Ants

Ars
Arts and Cultur Thesis)
Non
Political Scie
(Doctorate)
Political Science and
(Master's - Thesis)
Political Science and Intern
(Master's - Non Thesis) (Master's

## Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences

International Relations
International Trade and Logistics Management (Doctorate)
International Trade and Logistics Management (Master's

International Trade and Logistics Management (Master's - Non Thesis) Modern Turkish Literature (Doctorate)
Executive Masters Program in Business Administration

- Thesis)

Executive Masters Program in (Master's Business Admin

- Non Thesis)
Management Information Thesis) Systems (Master's - Non

Management Information
(Master's - Thesis) Systems (Master's -


## Gender Data and Ratio of Graduate Students



