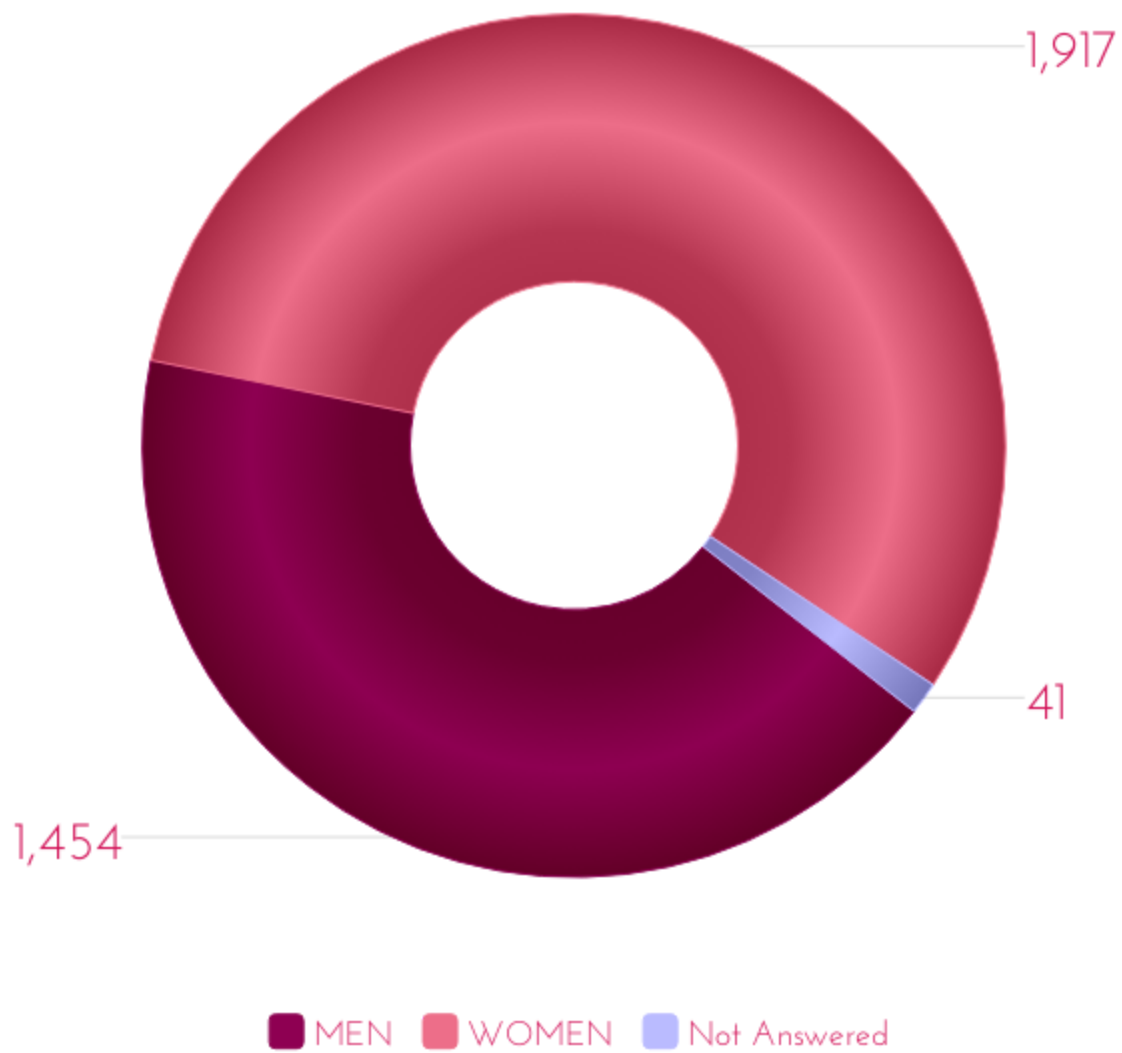




# Gender Data of New Students

2022 Registrations

Total Number of New Students: 3,412



# Gender Data of New Students

## Educational Status of Parents

There are **1255** students who are first-generation university students.

(16 students' parental educational status are not stated and therefore not included)



The ratio of students, both male and female, whose parents are not university graduates to newly enrolled students is

# 27%

(The ratio remains unchanged while genders are considered separately.)



■ MEN 1,454  
■ Parent Without Degree 536



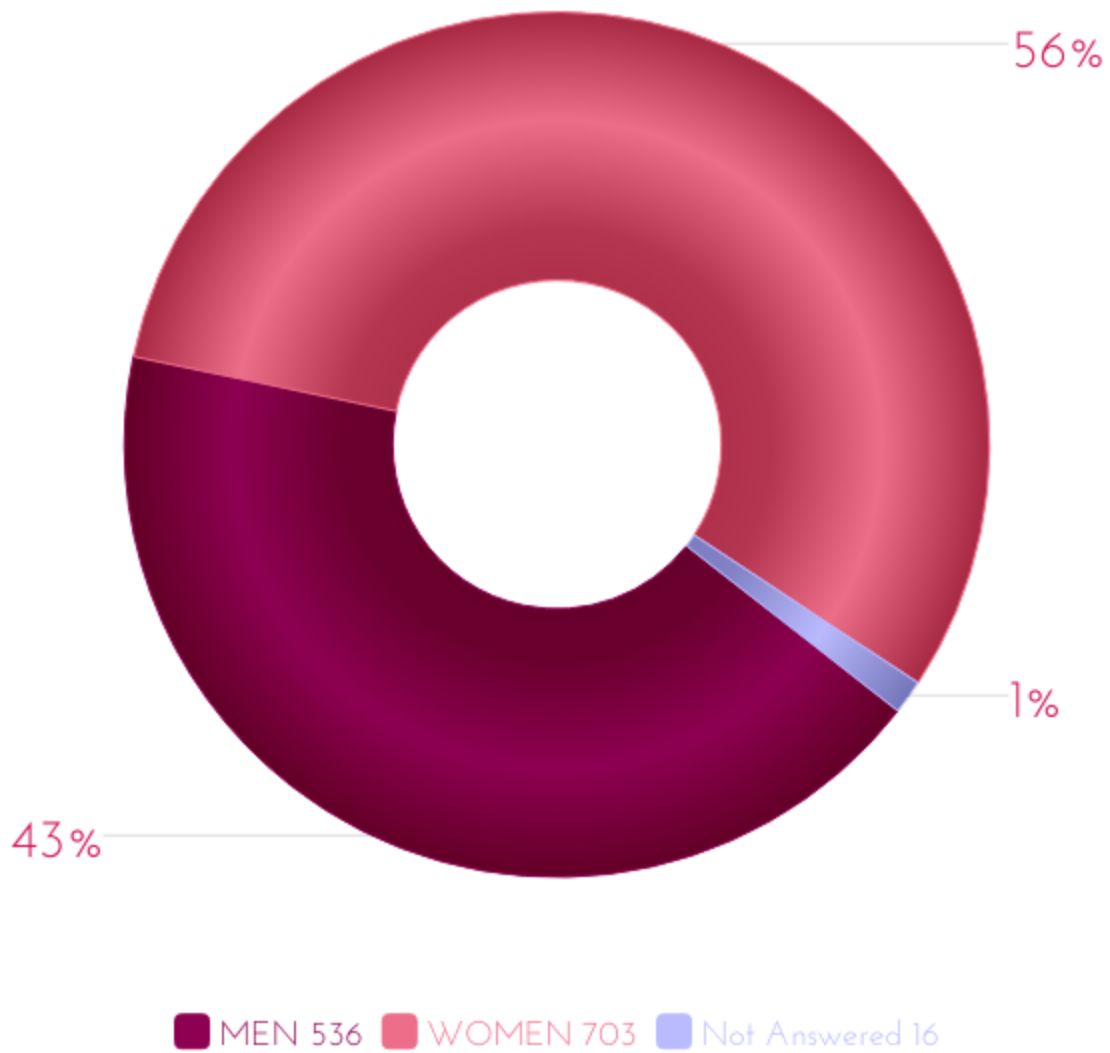
■ WOMEN 1,917  
■ Parent Without Degree 703



■ TOTAL 3,412  
■ Parent Without Degree 1,255

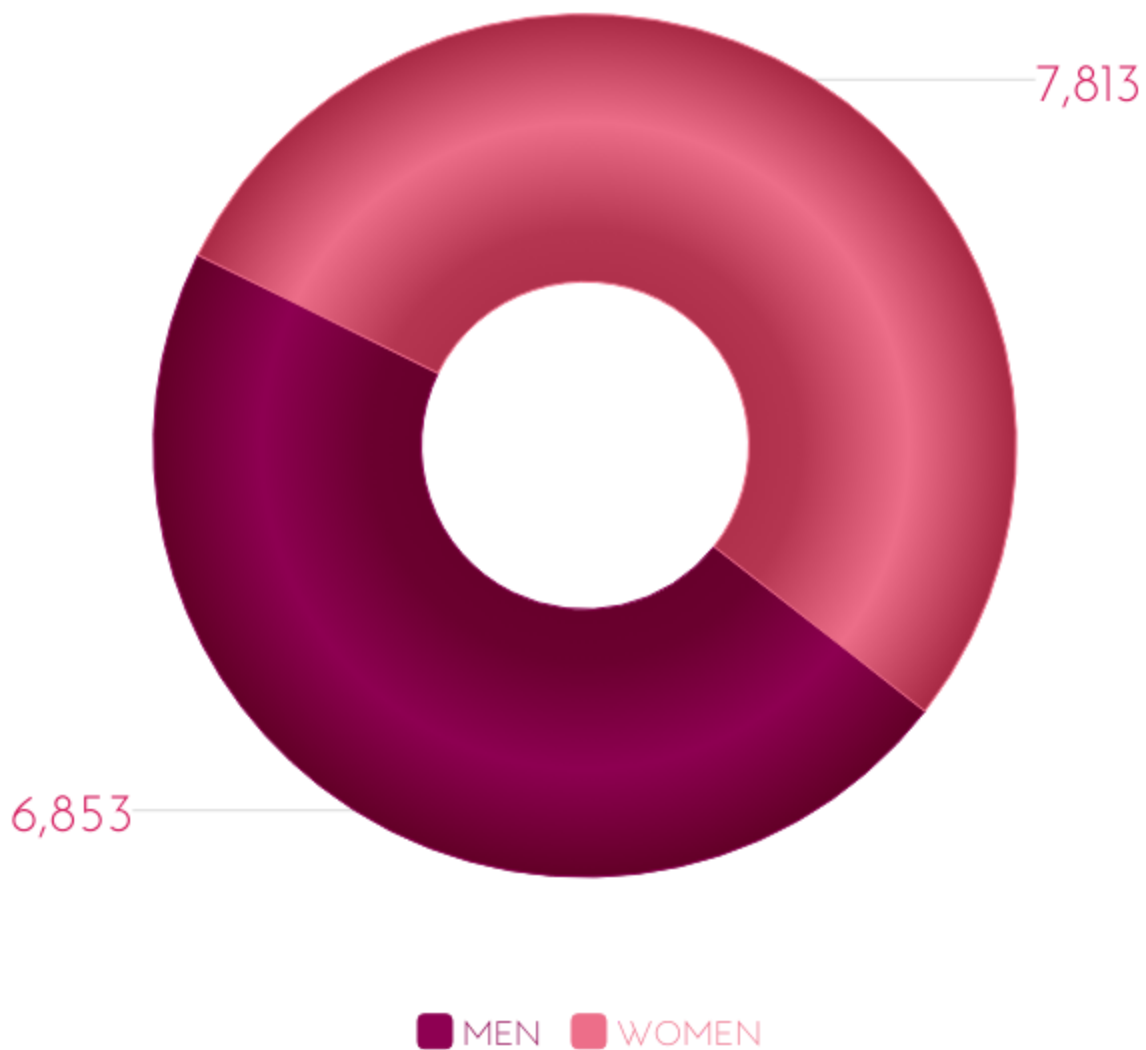
# Gender Ratio of First-Generation Students

Total Number of New Students: 1,271



# Gender Data of All Undergraduate Students

Total Number of Students: 14,666



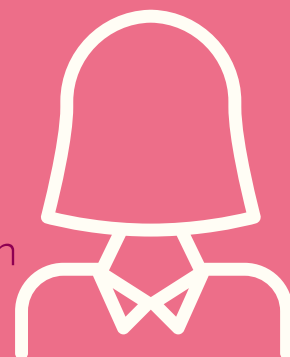
# Gender Ratio of Students with Disabilities

We have **24** disabled students.  
**14** of them are women and  
**10** of them are men



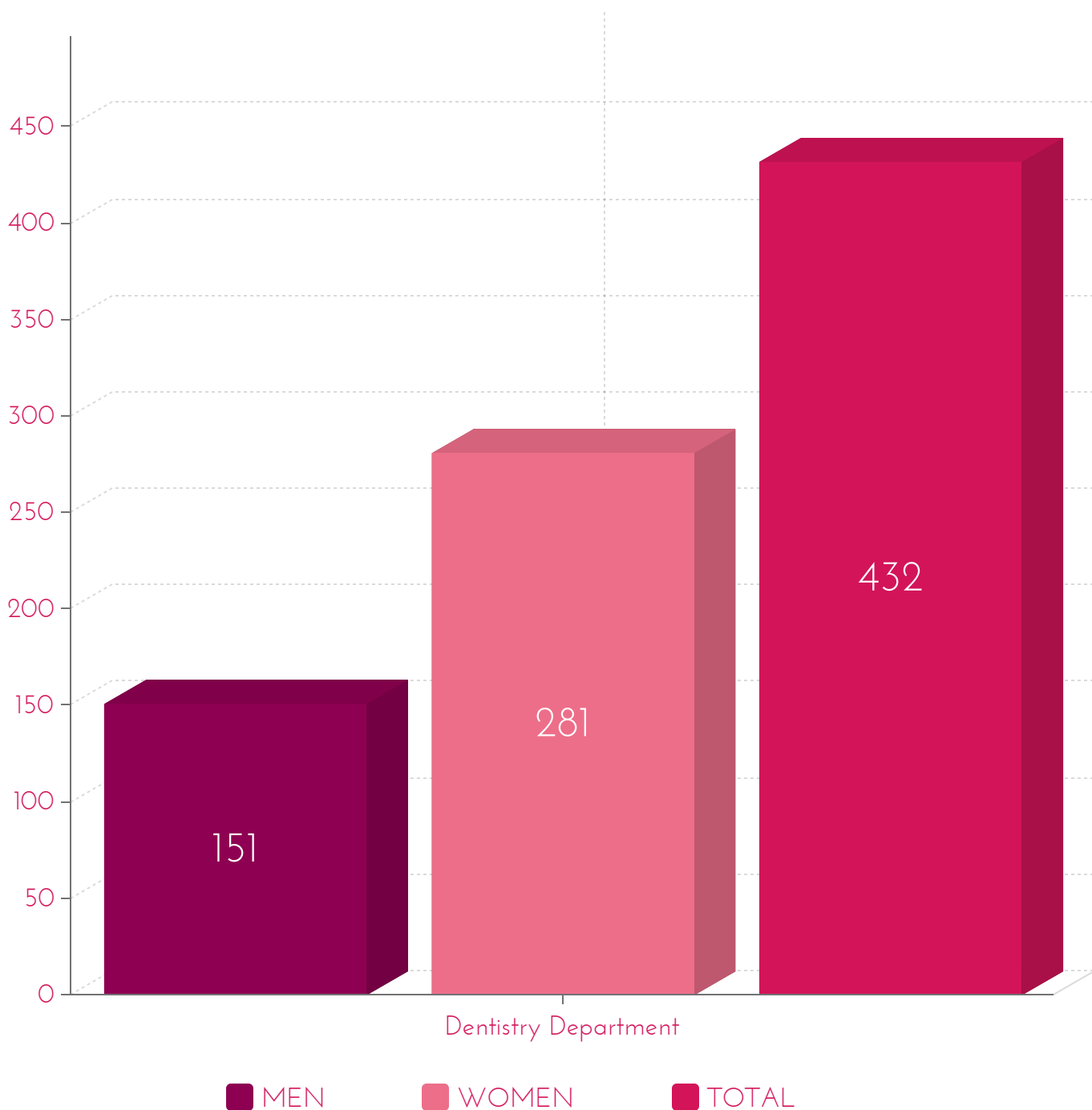
**41,7%** of the students with disabilities in the University are men

**58,3%** of the students with disabilities in the University are women



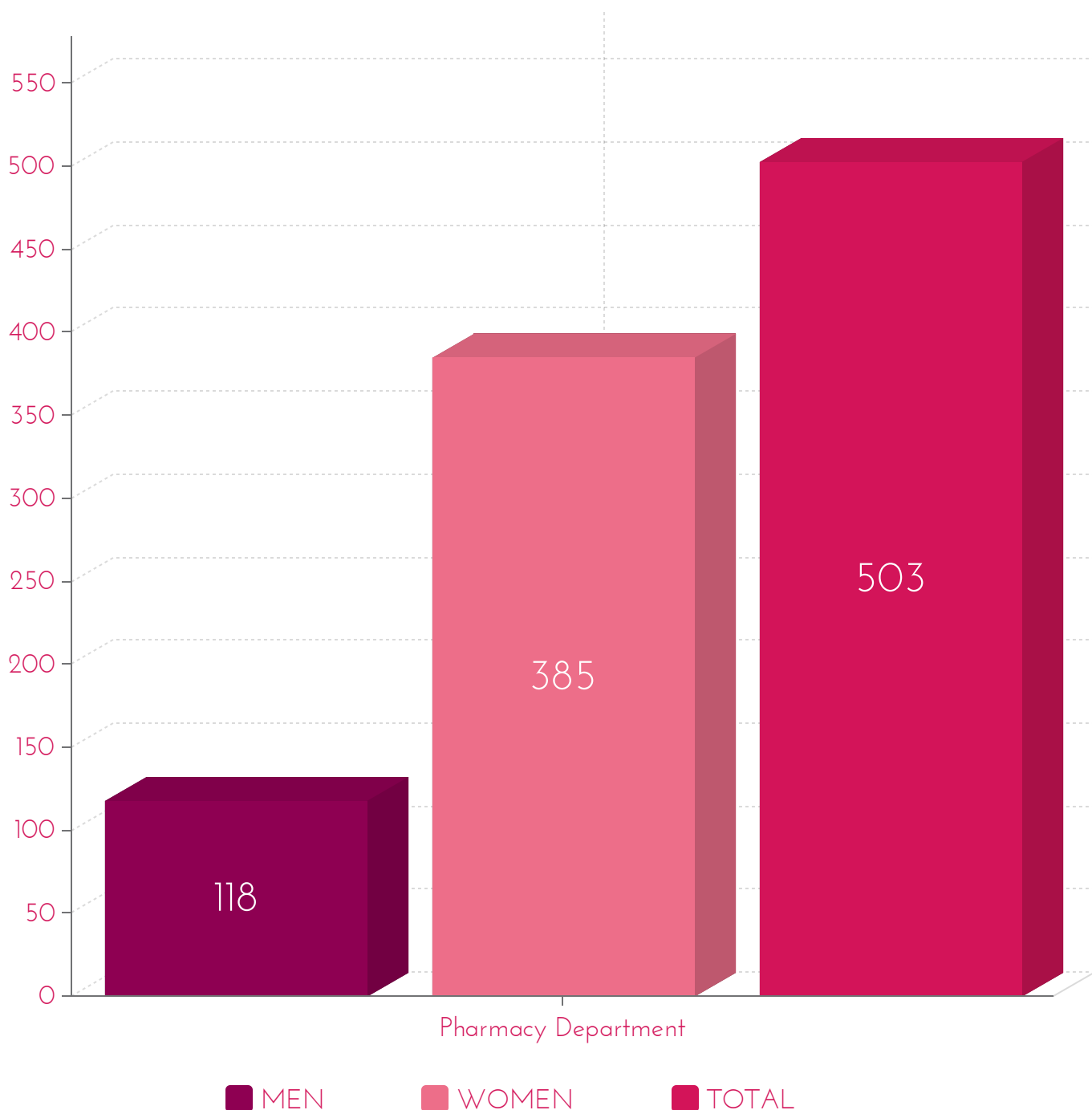
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Dentistry



# Gender Distribution of Undergraduate Students in Faculties and Schools

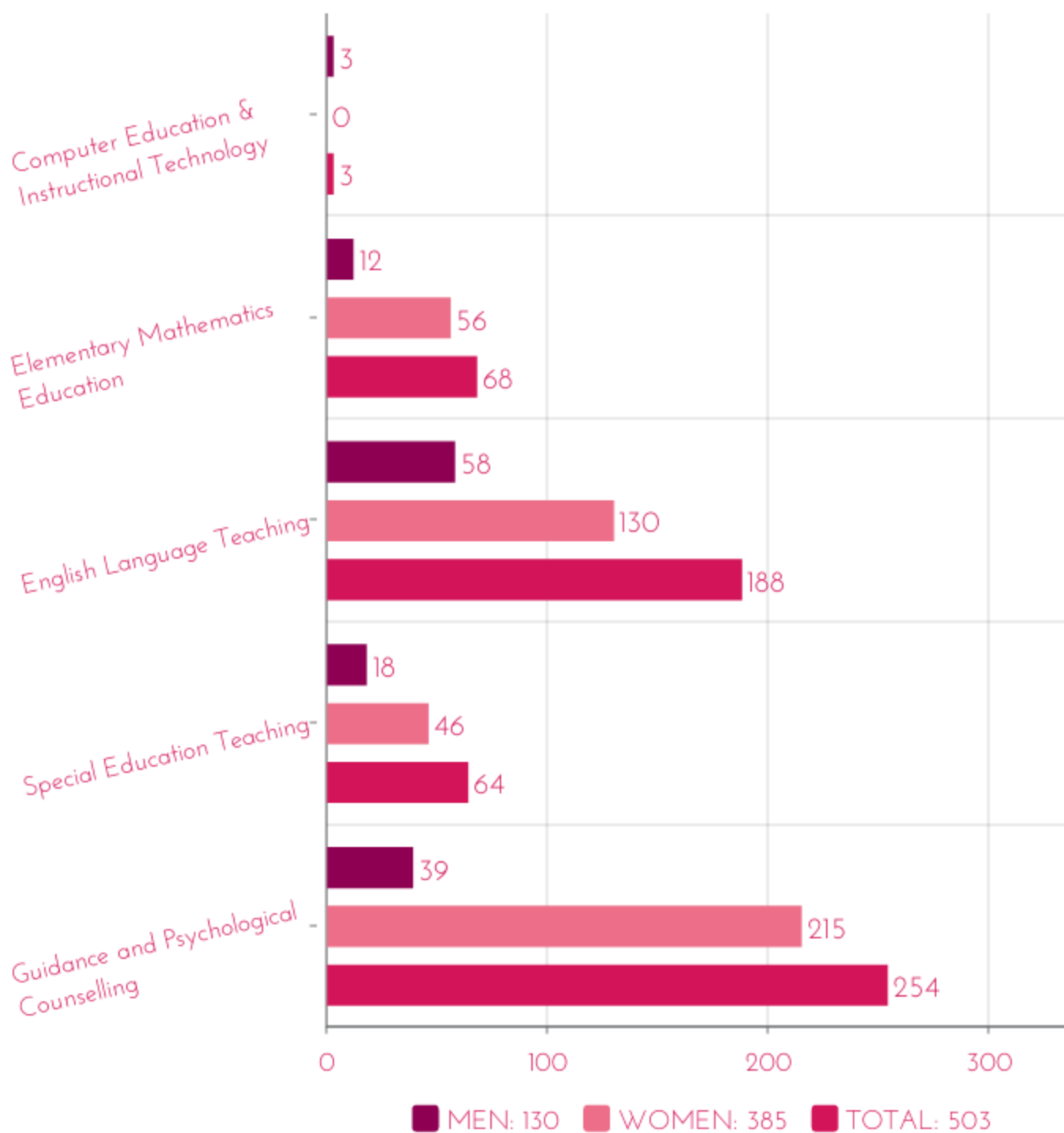
## Faculty of Pharmacy





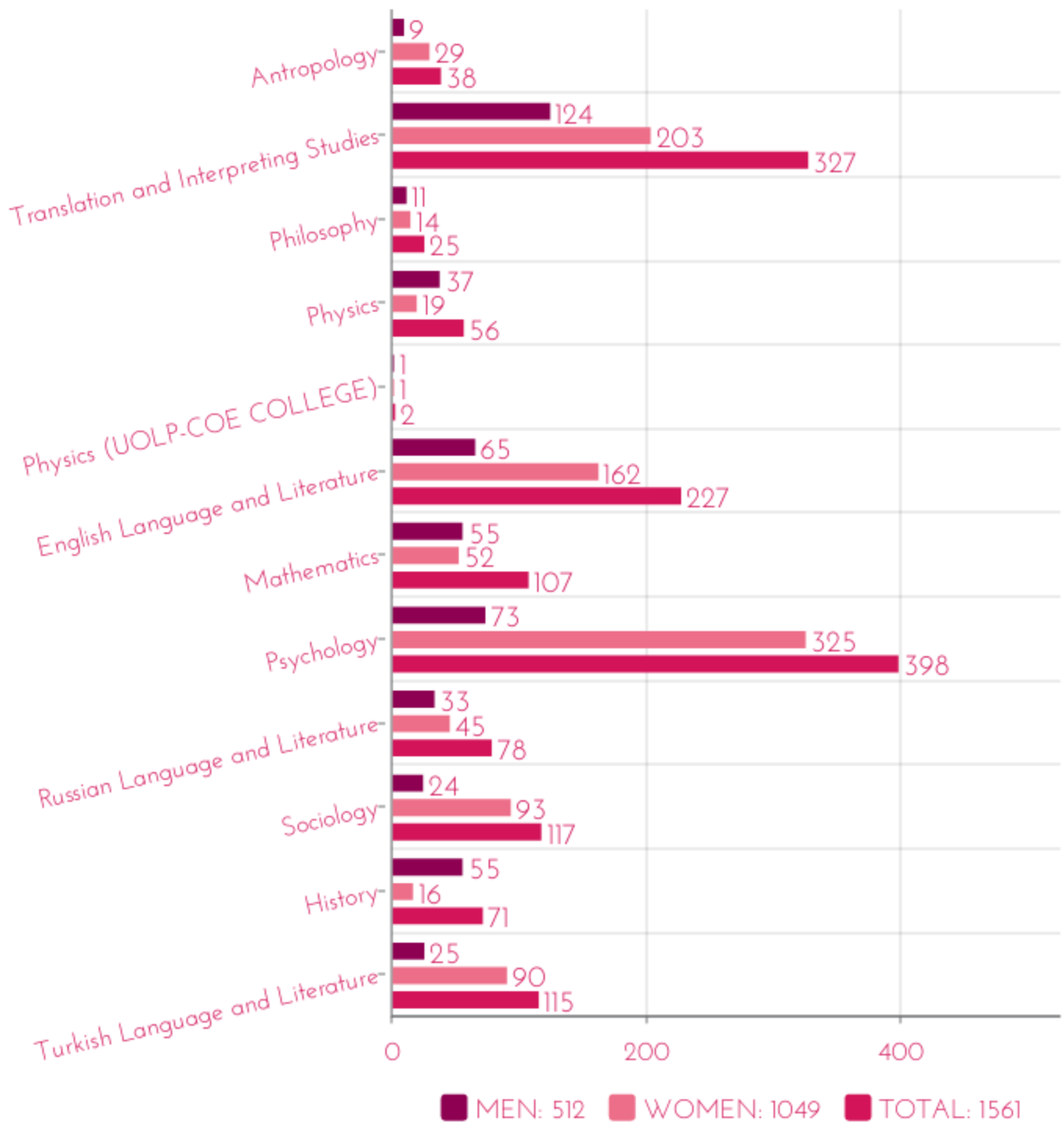
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Education



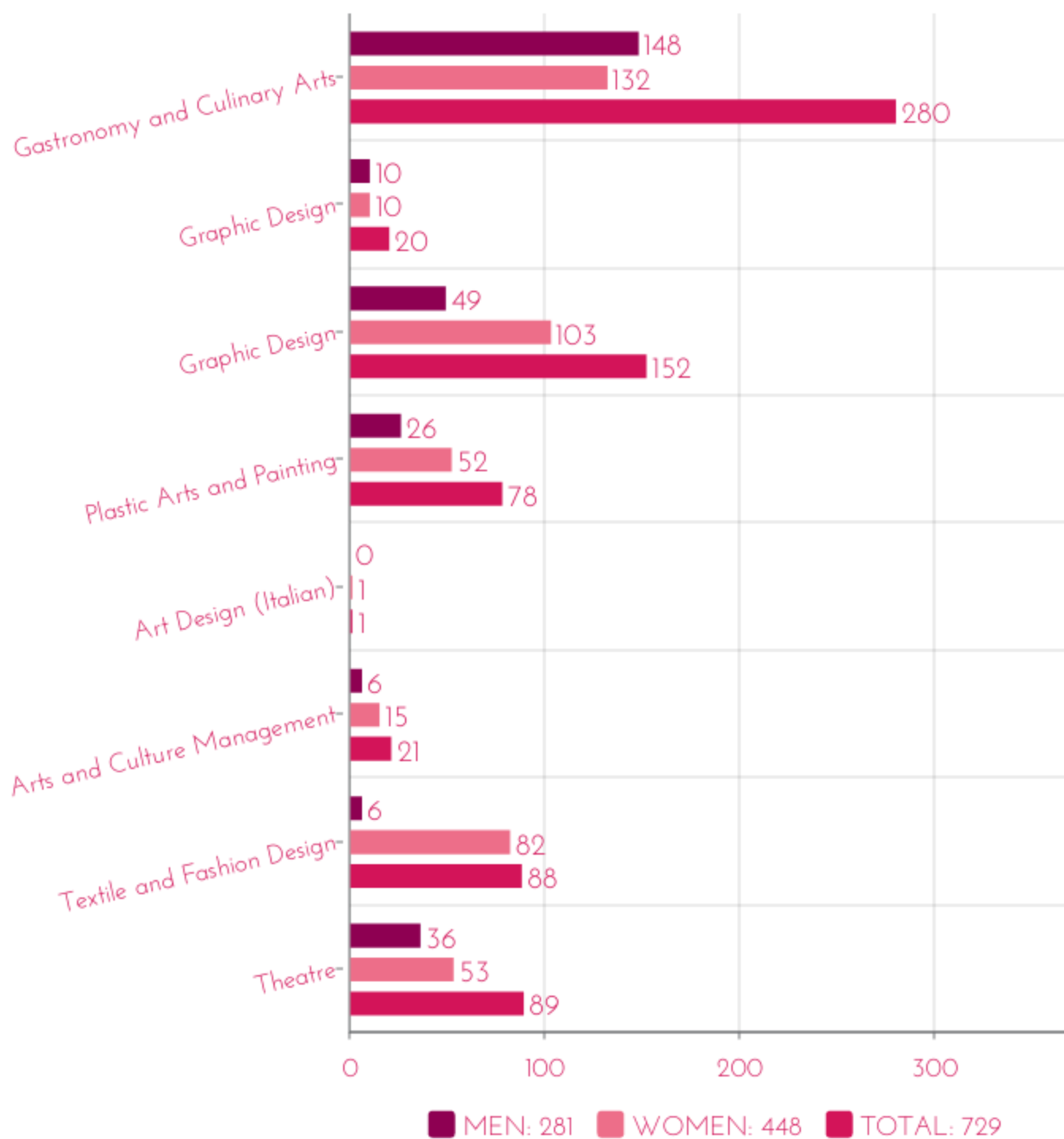
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Arts and Sciences



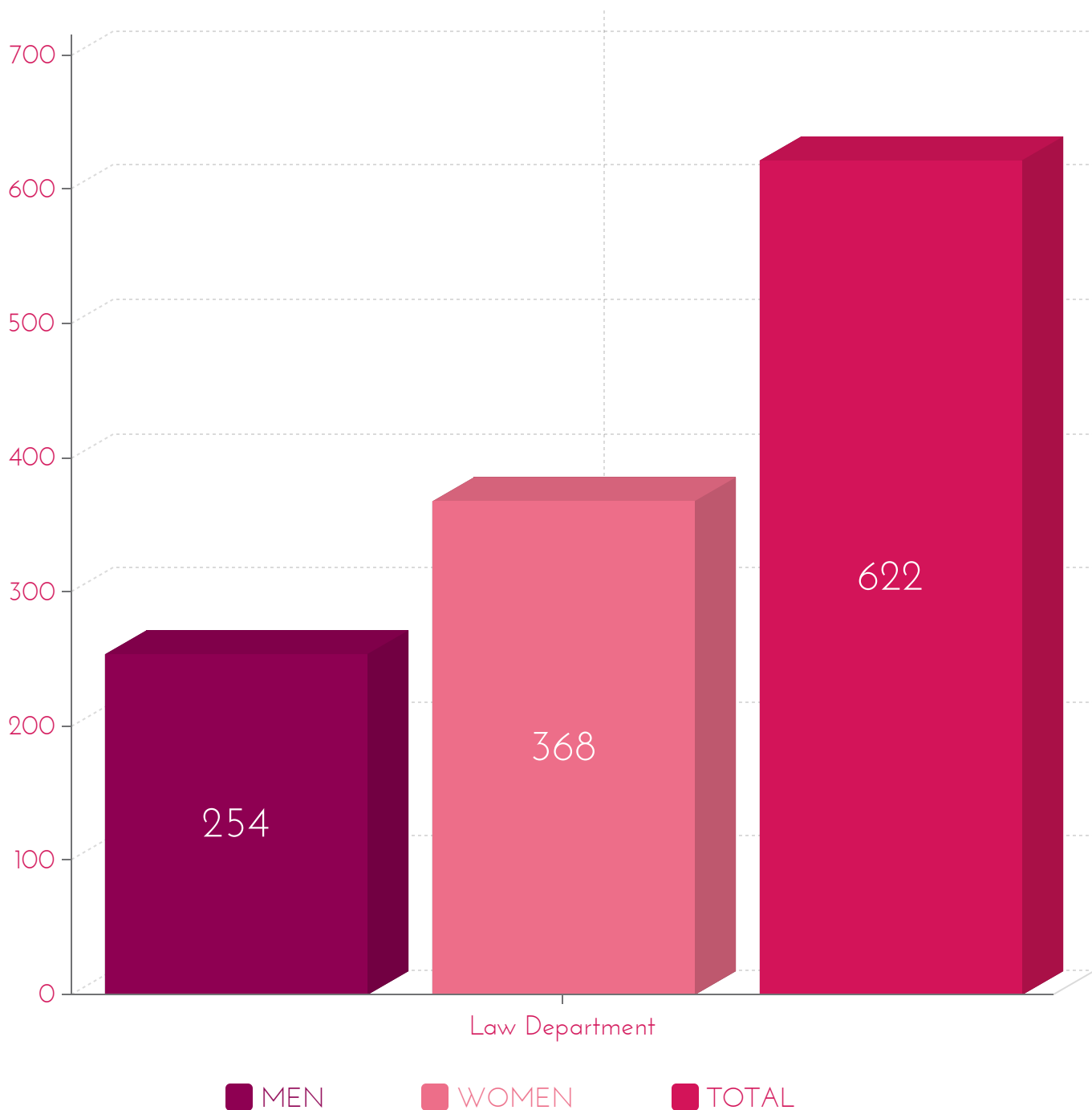
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Fine Arts



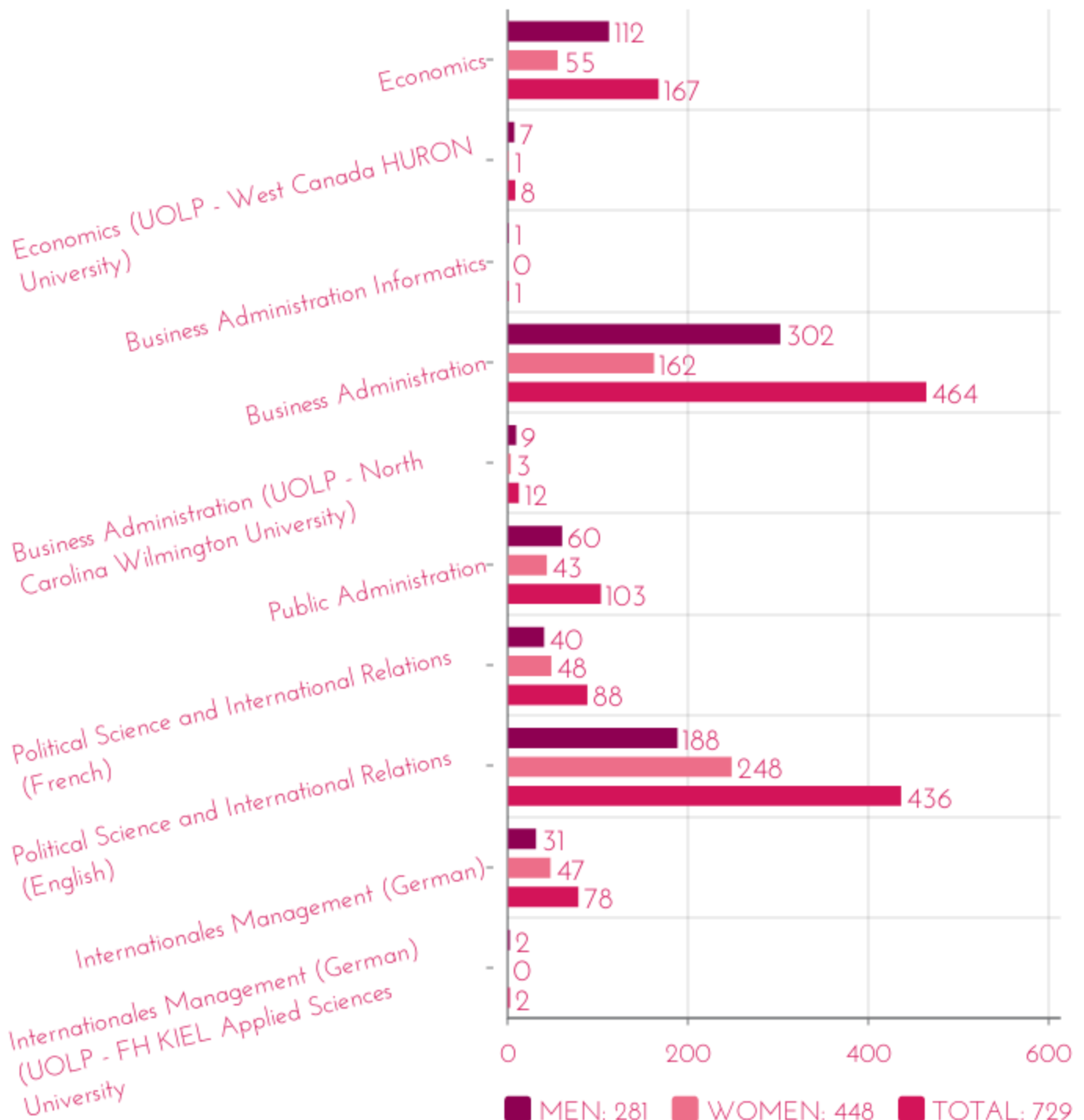
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Law



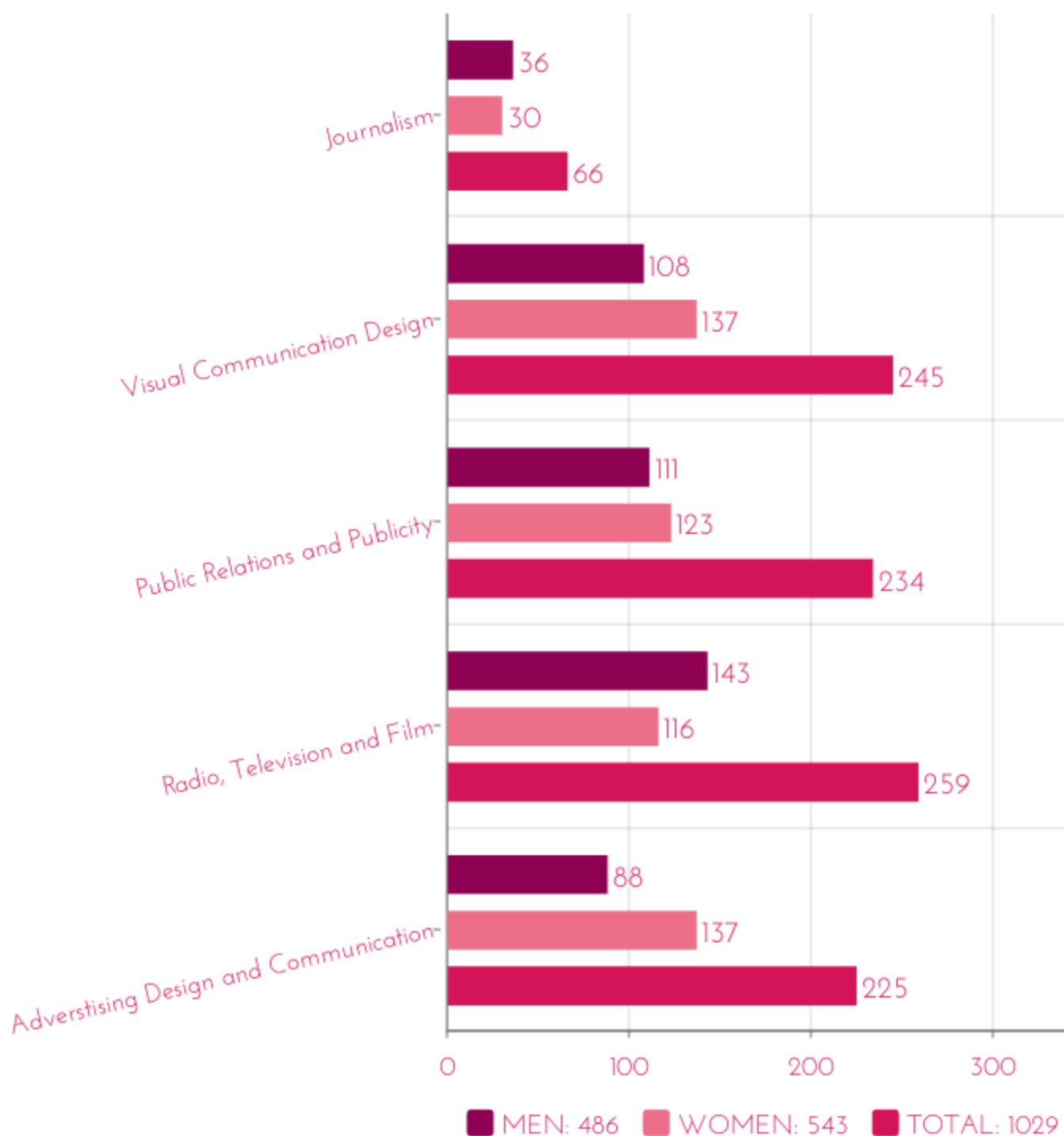
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Economy and Administrative Sciences



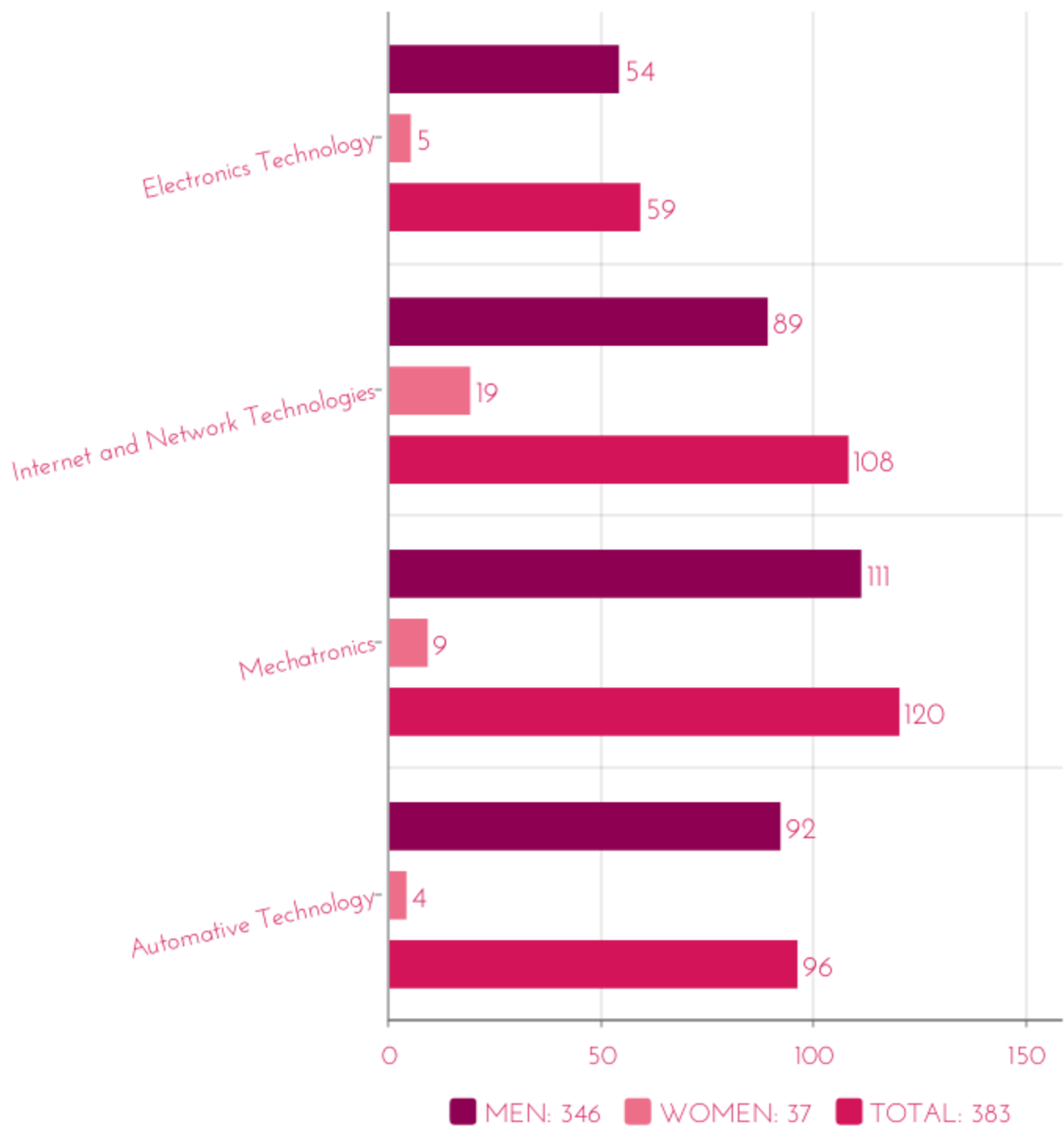
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Communication



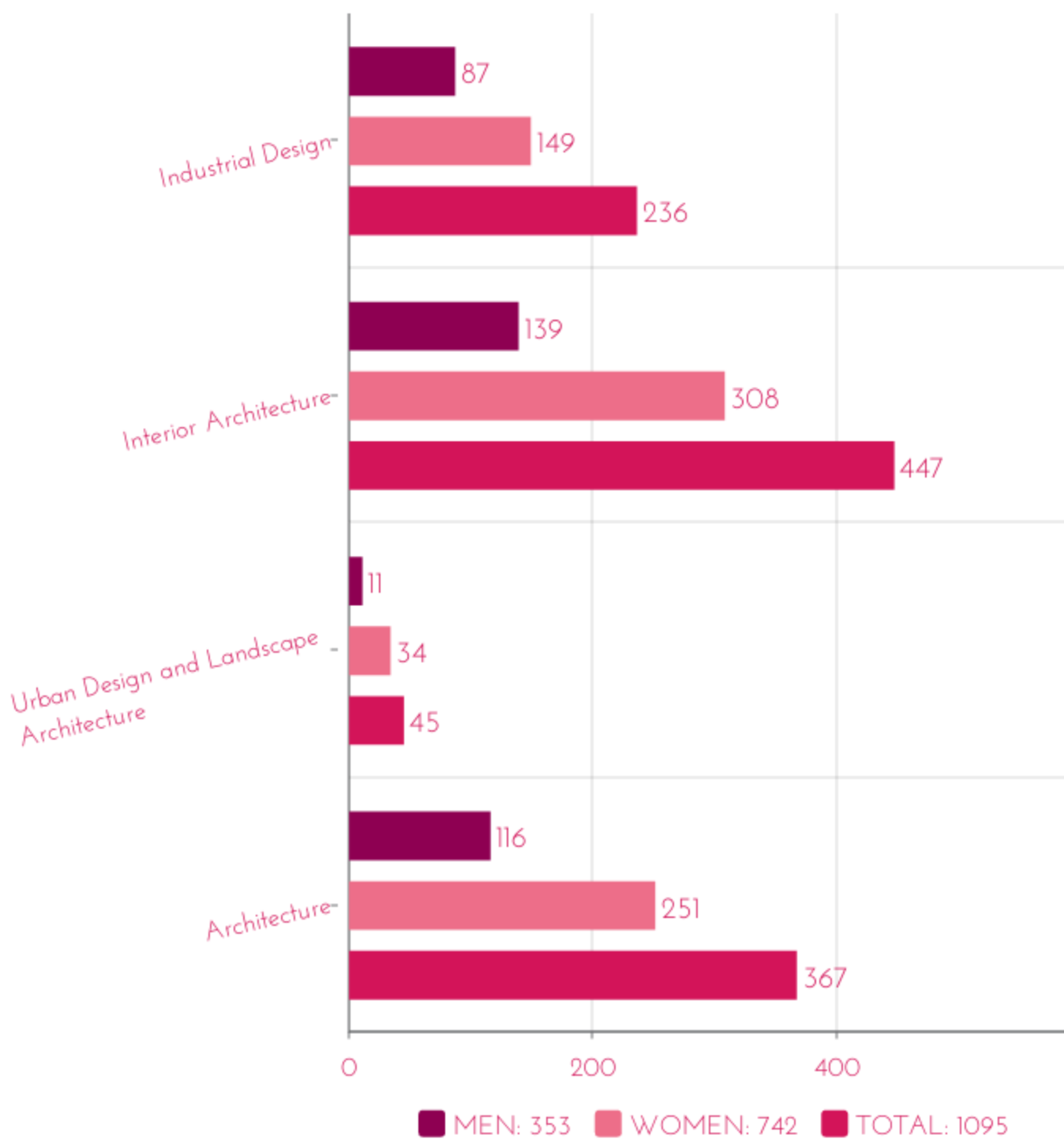
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Vocational School



# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Architecture





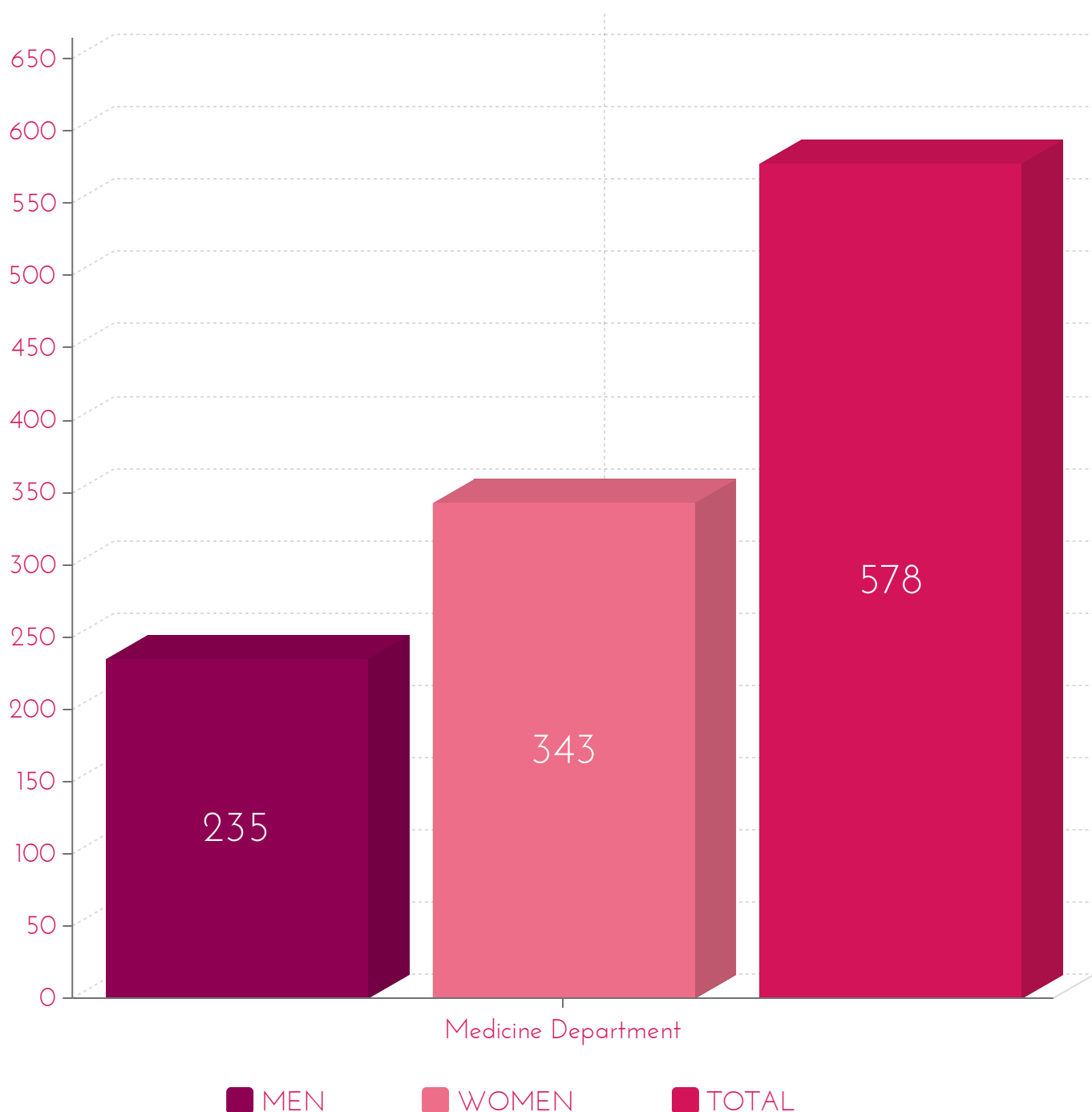
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Engineering



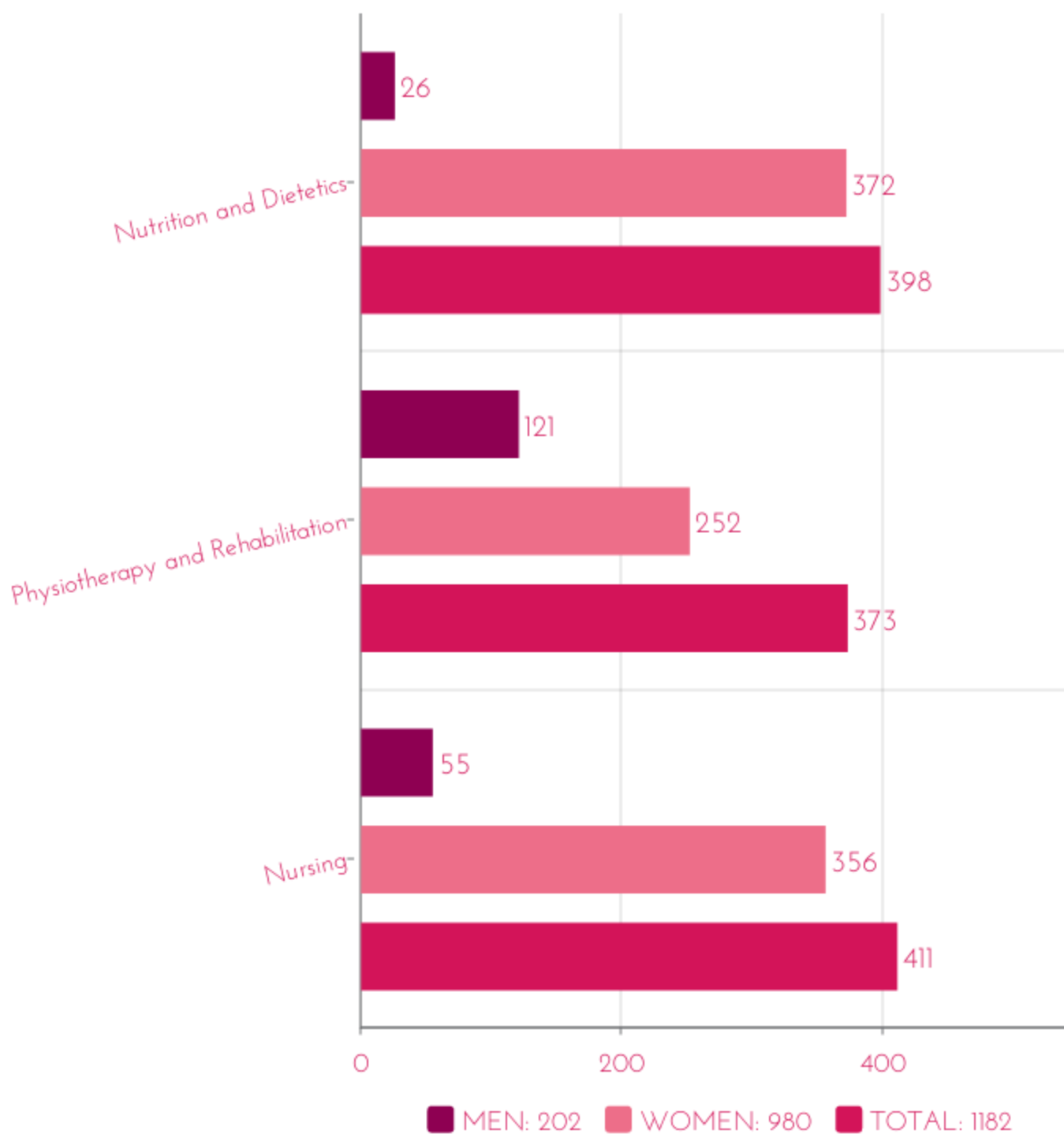
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Medicine



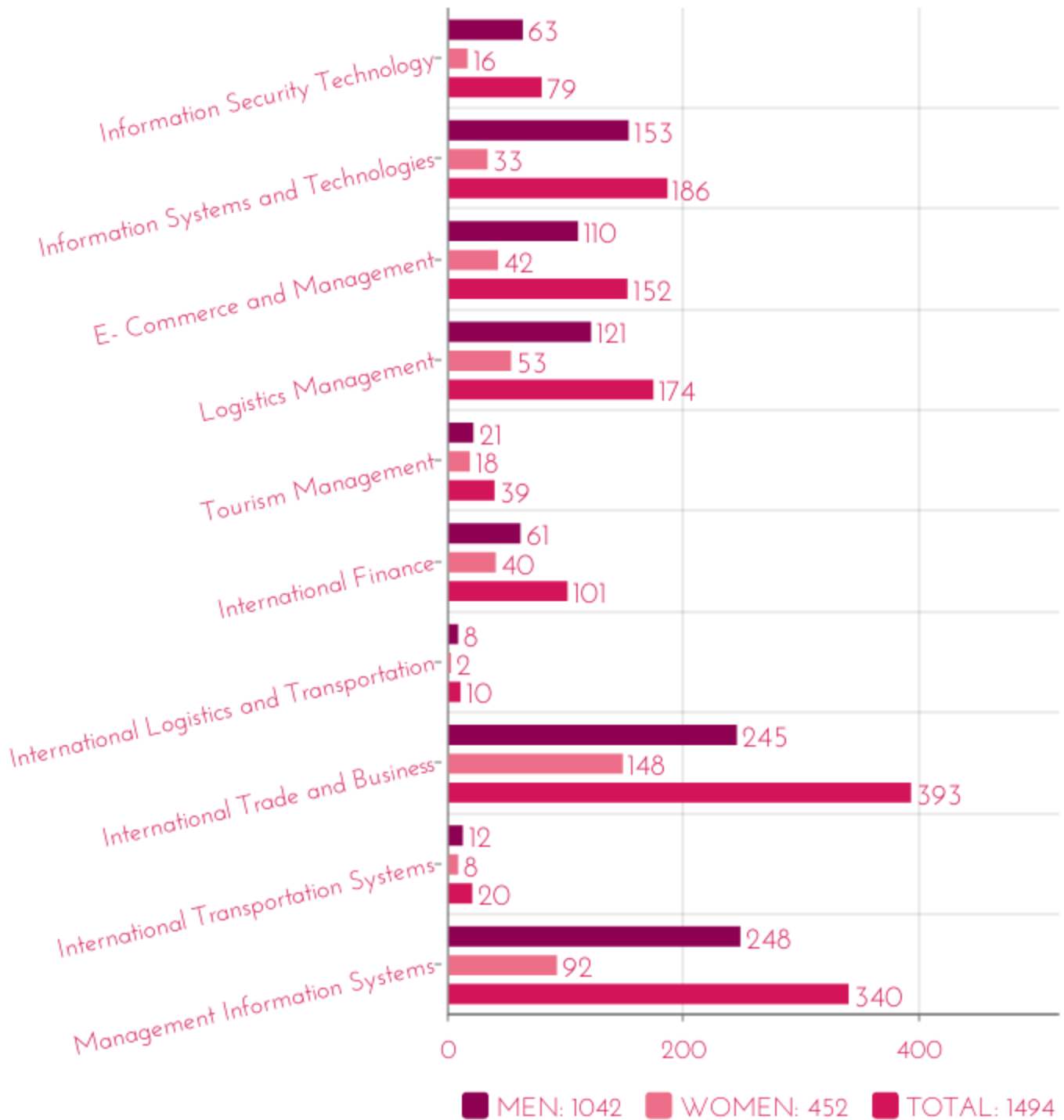
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Health Sciences



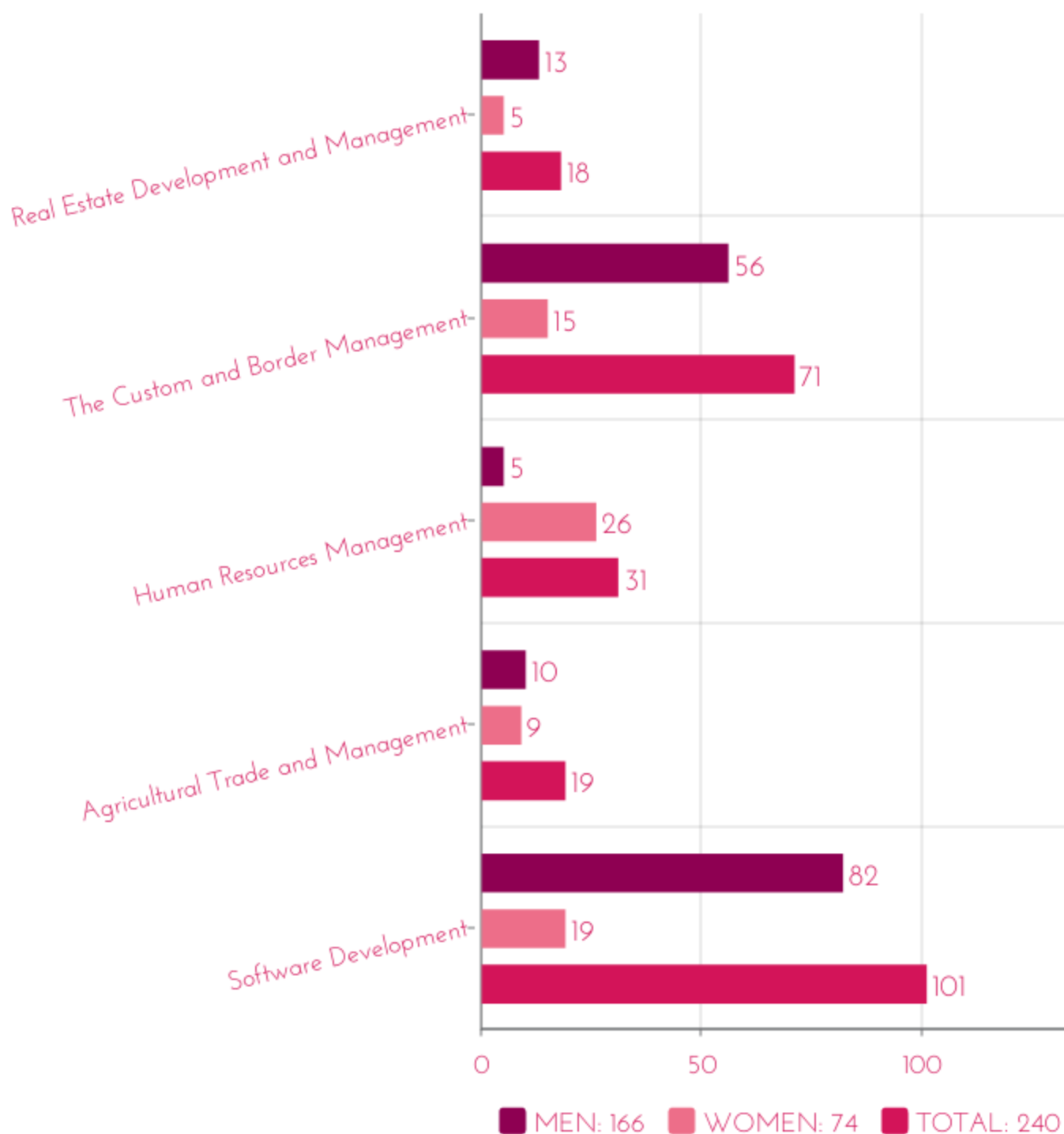
# Gender Distribution of Undergraduate Students in Faculties and Schools

## Faculty of Commerce



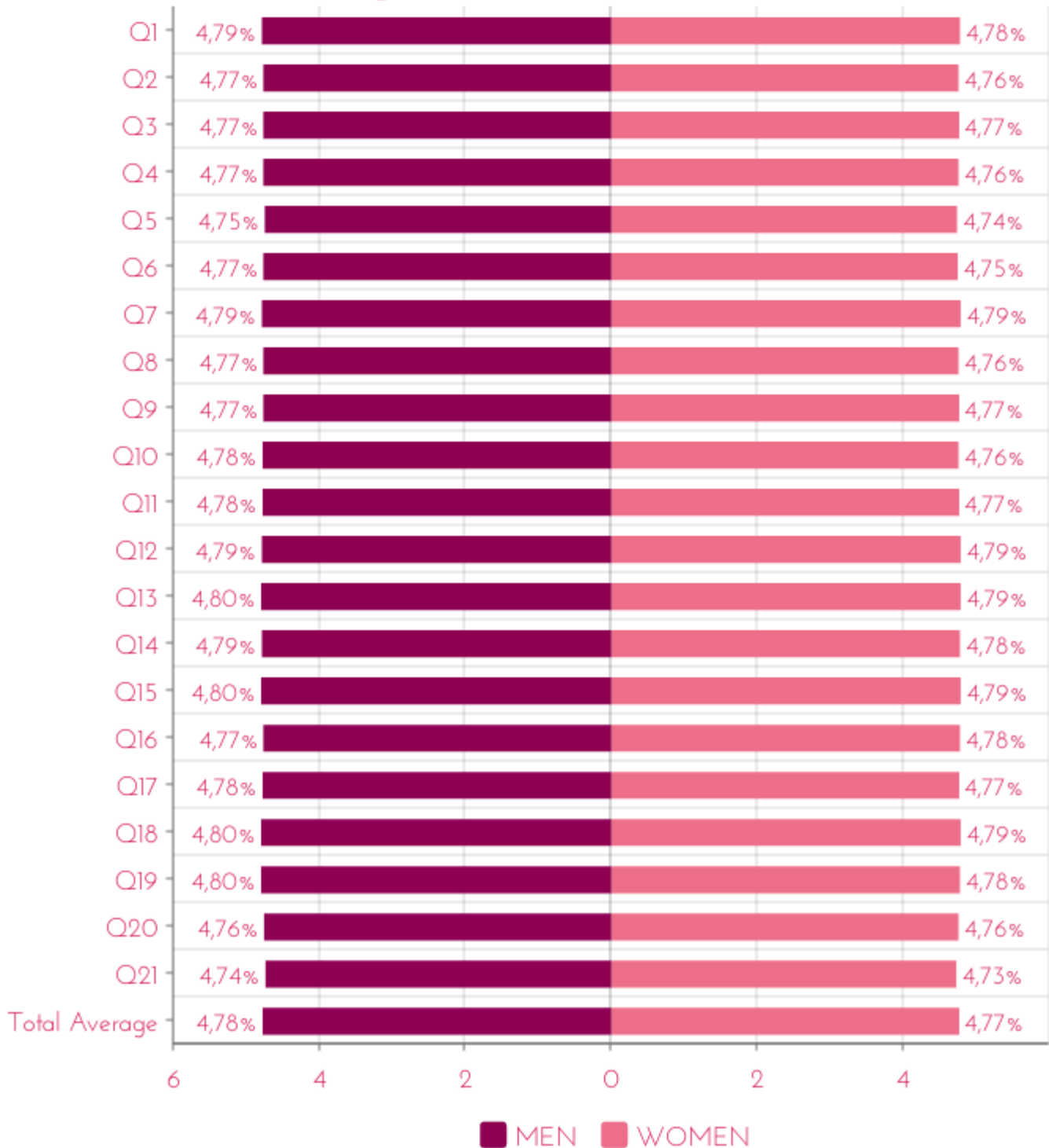
# Gender Distribution of Undergraduate Students in Faculties and Schools

## School of Applied Sciences



# Results of Student Course Evaluation Surveys

## Average Score out of 5.00



# Student Evaluation Survey Questions

QUESTION NUMBER	QUESTIONS
Q1	What Grade Do You Expect To Get From This Course? (AA-BA (5), BB-CB (4), CC (3), DC-DD (2), F/FA (1))
Q2	During the semester, how much of the lectures did you attend? (80-100% (5), 60-80% (4), 40-60% (3), 20-40% (2), Less than 20% (1))
Q3	In what range is your current GPA? (4.00-3.50 (5), 3.49-3.00 (4), 2.99-2.00 (3), 1.99-1.00 (2), under 1 (1))
Q4	How many hours per week did you set aside for this course during the semester? (Less than an hour (1), 1-3 hours (2), 4-6 hours (3), 7-9 hours (4), More than 10 hours (5))
Q5	How do you rate of the difficulty of this class? (Very easy (1), Easy (2), Average (3), Difficult (4), Very Difficult (5))
Q6	The syllabus was shared.
Q7	Teaching materials (books, lecture notes, supplementary resources, etc.) given/recommended for the course were sufficient.
Q8	I could easily access lecture notes/books/materials and other resources when needed.
Q9	Necessary and suitable environments (Laboratory / Workshop / etc.) for the lesson have been used sufficiently.
Q10	The lecturer made the lecture interesting with the teaching methods (presentation, discussion, group work, etc.) he/she used.
Q11	The lecturer encouraged thinking, asking questions and discussion.
Q12	Exams/assignments are in line with the content and objectives of the course.
Q13	The course was taught in a clear and understandable way.
Q14	Adequate and timely feedback was given on my assignments, studies, exams and absence throughout the term.
Q15	The lecturer used the lecture time effectively and efficiently.
Q16	Assignments and exams were evaluated fairly.
Q17	Throughout the semester, the course was taught in accordance with the syllabus.
Q18	The technologies required for the course (projection, whiteboard, related resources, etc.) were used efficiently.

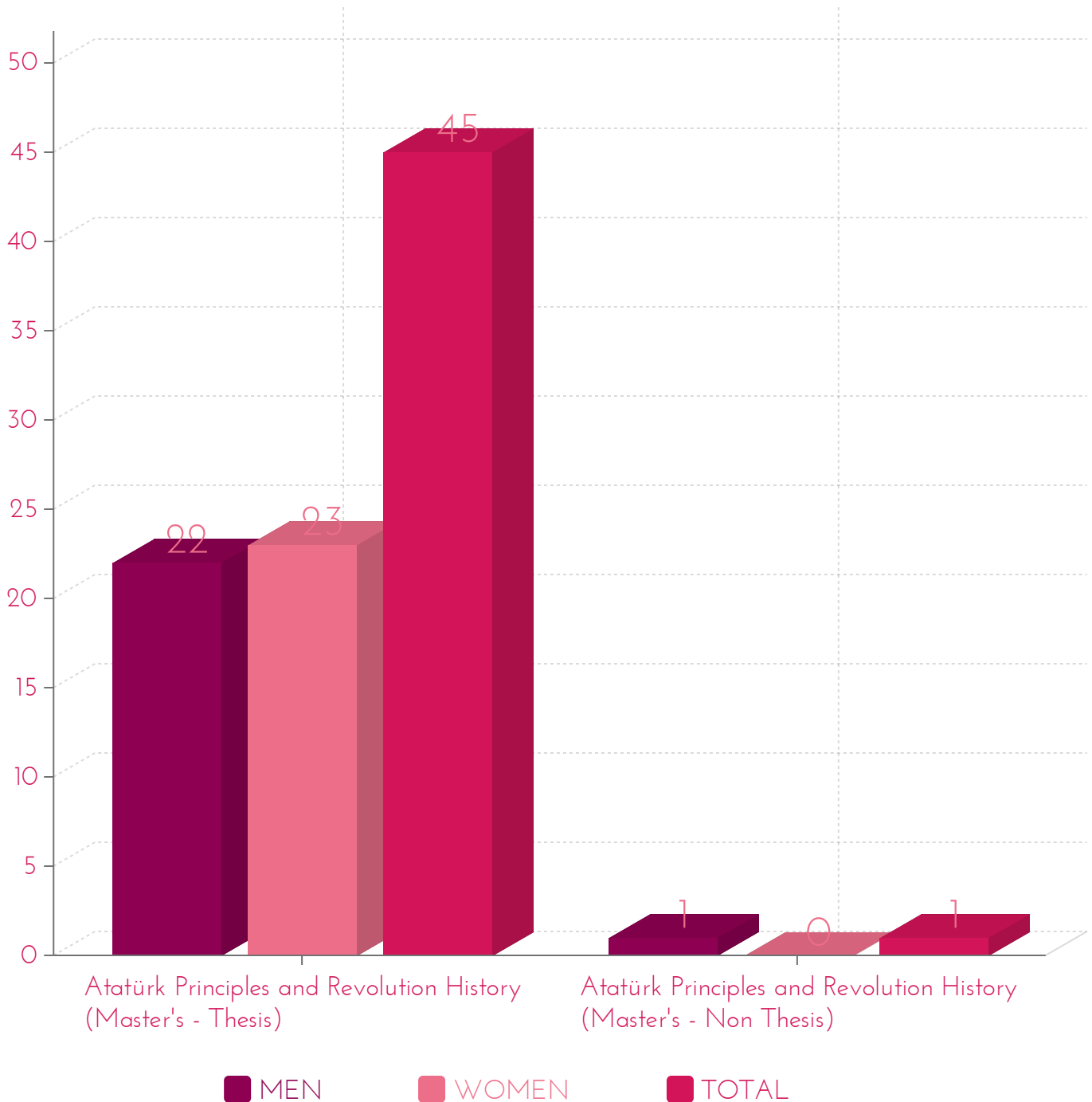
# Student Evaluation Survey Questions

QUESTION NUMBER	QUESTIONS
Q19	The lecturer is a master of his/her subject area.
Q20	The lecturer comes to the lecture prepared.
Q21	Coursework and teaching materials (books, lecture notes, etc.) were provided in English.
Q22	The lecturer followed an attitude open to criticism and improvement.
Q23	Any changes to the course (time, content, homework, etc.) were announced to the student in advance.
Q24	I was able to reach the lecturer outside of the classroom (during office hours).
Q25	This course has contributed enough to my professional skills and/or field of knowledge.
Q26	I would recommend this course to other friends who want to take this course.



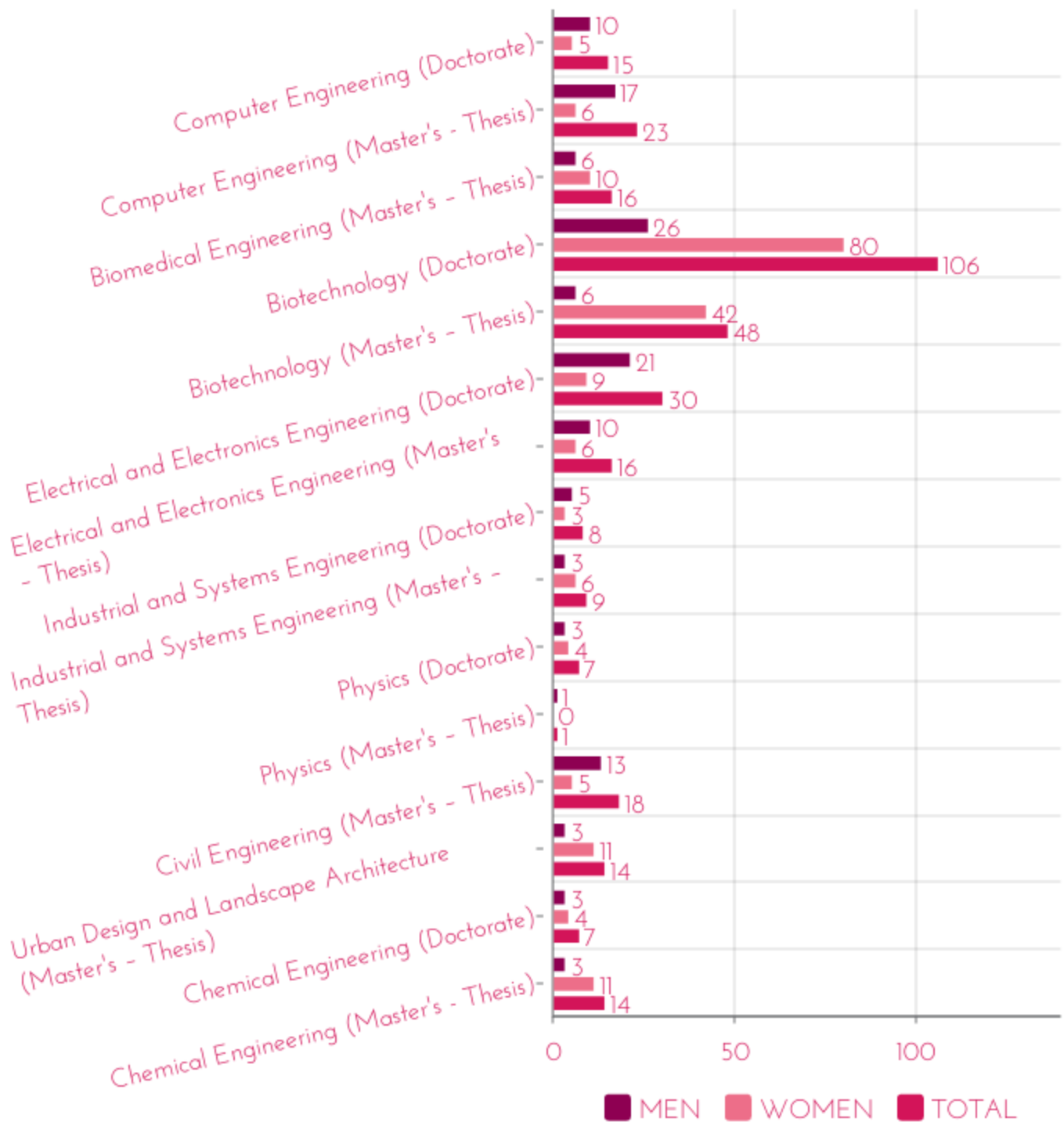
# Gender Distribution of Graduate Students in Graduate Schools

## Grad. School of Atatürk Principles and Revolution History



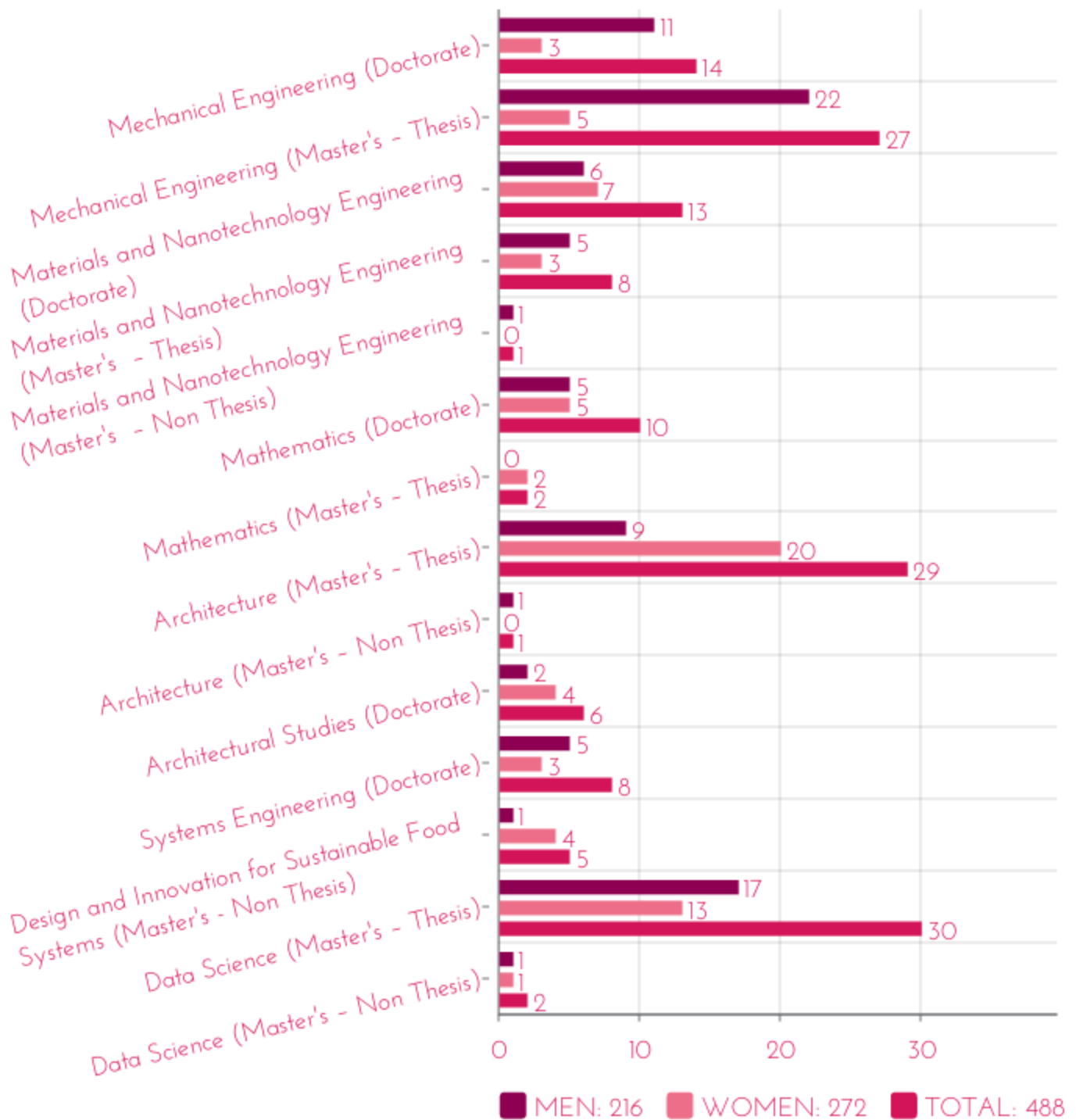
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Natural and Applied Sciences



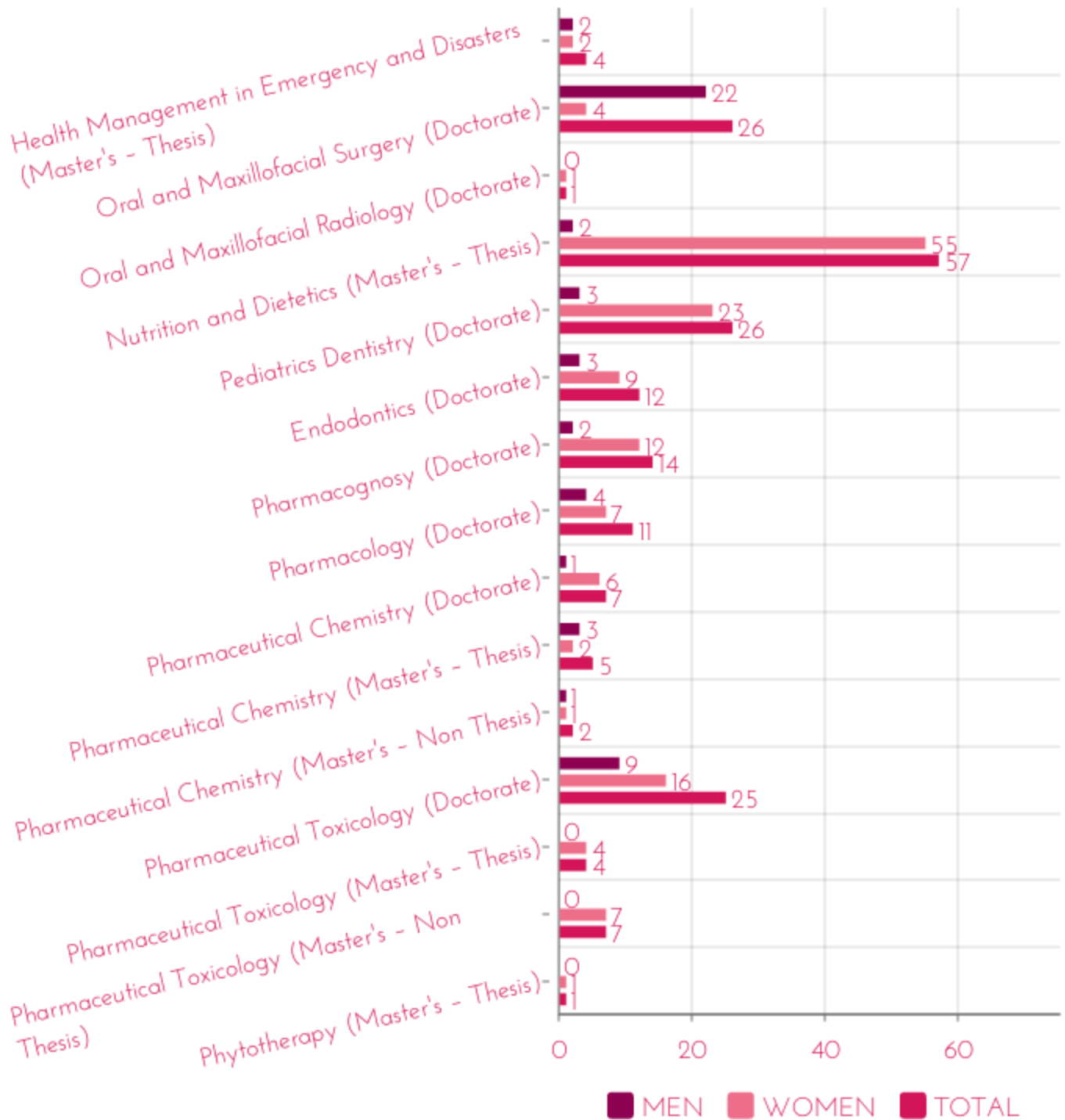
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Natural and Applied Sciences



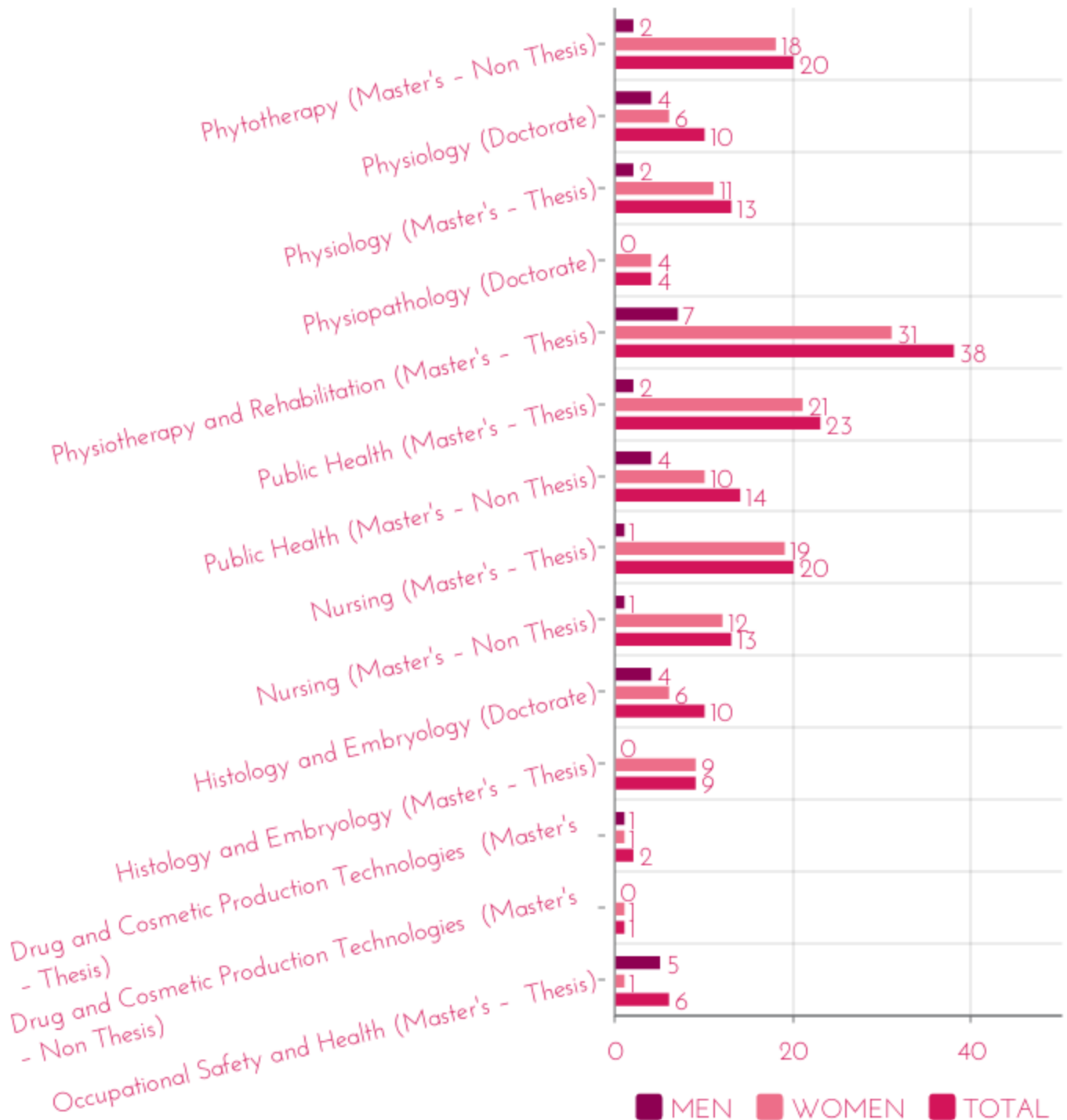
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences



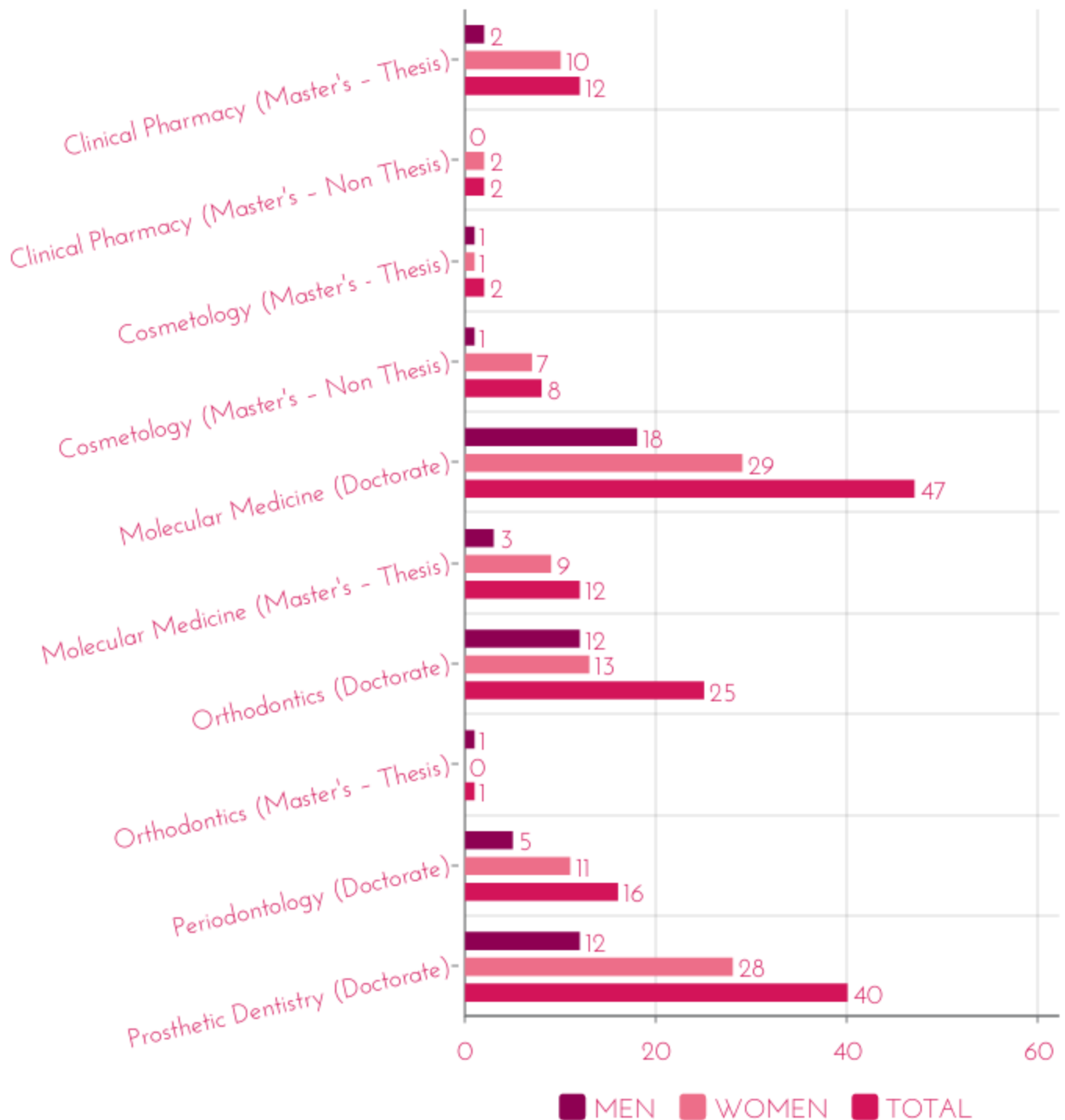
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences



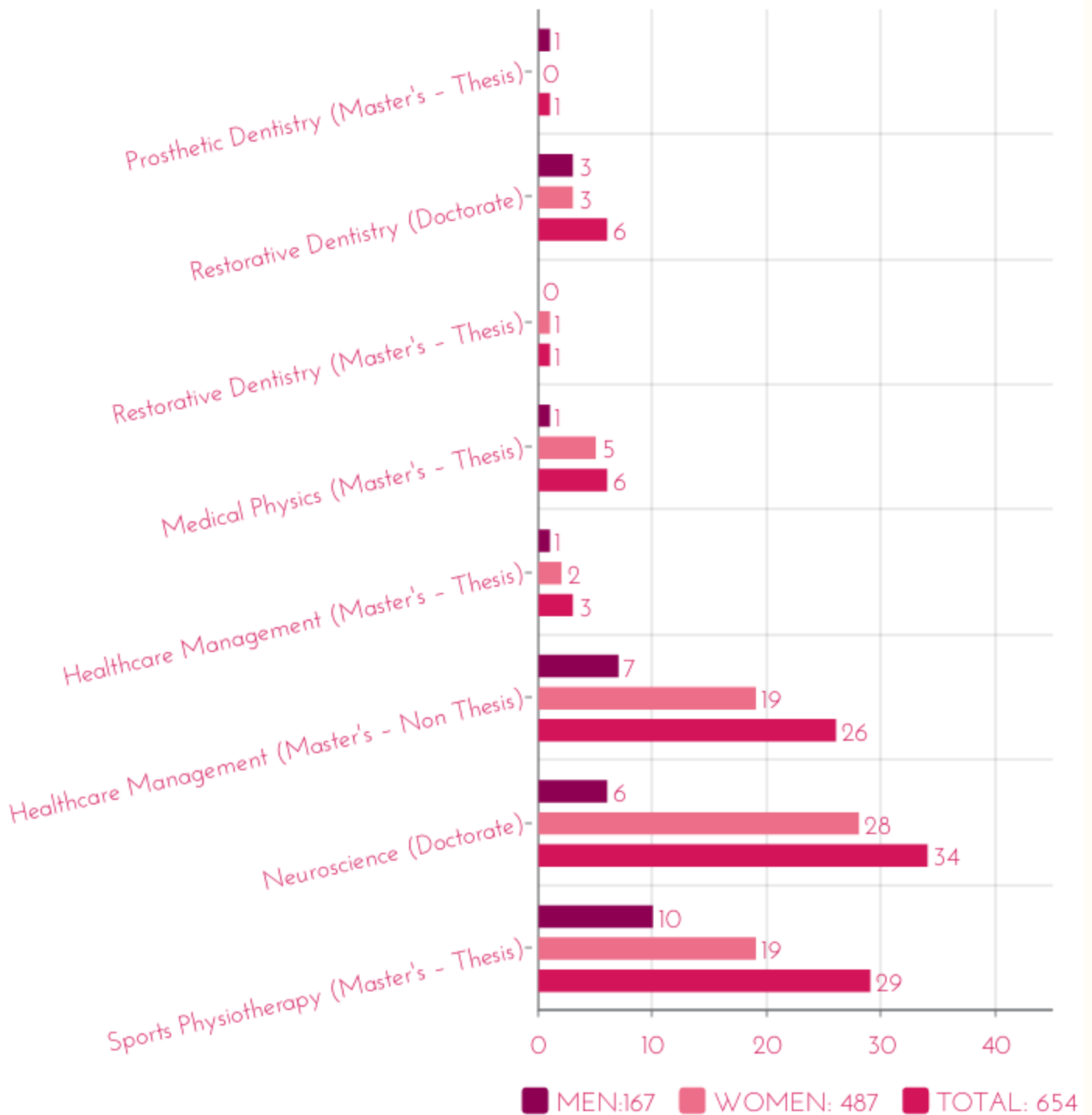
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences



# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Health Sciences



# Gender Distribution of Graduate Students in Graduate Schools

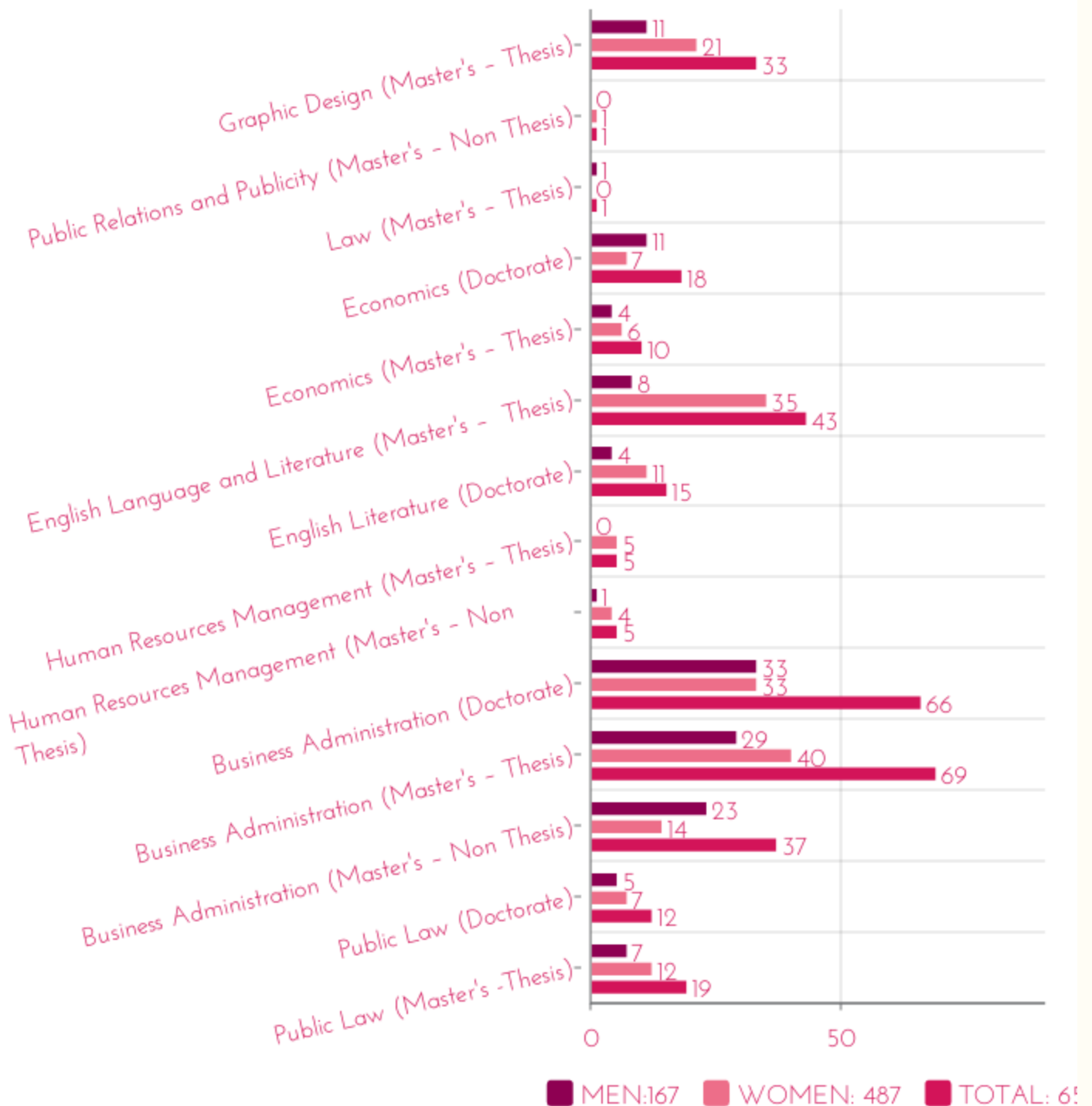
## Graduate School of Social Sciences





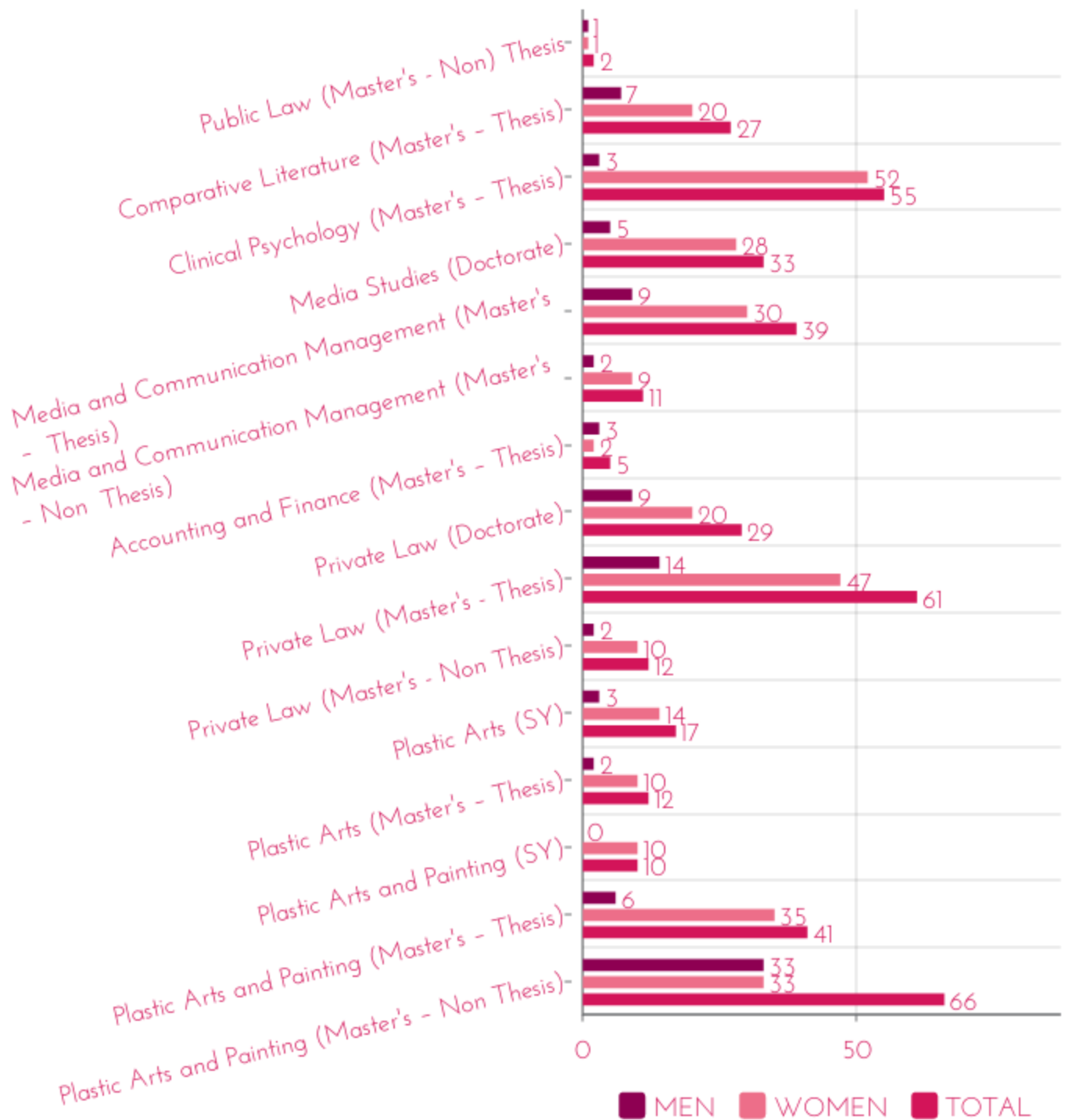
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences



# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences



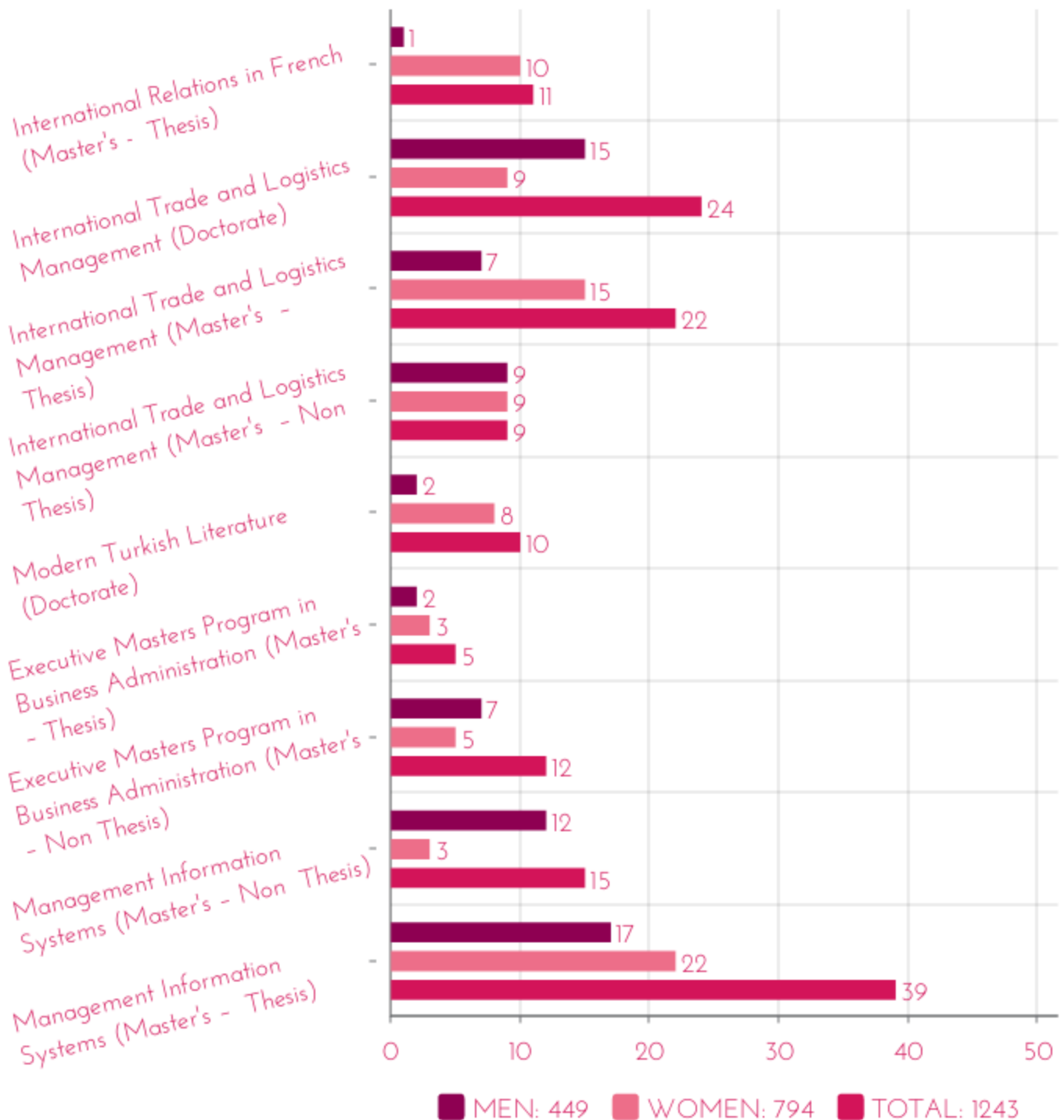
# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences



# Gender Distribution of Graduate Students in Graduate Schools

## Graduate School of Social Sciences



# Gender Data and Ratio of Graduate Students

